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As you'd expect from the Open University, all our resources are of the highest quality.

- We work with qualified authors, academics, experts in open learning methods, editors, designers and television producers to produce our materials.
- We conduct research programmes to check the accuracy and relevance of our resources.
- We use external assessors from other universities to ensure our materials are of a consistently high standard.

The benefits to organisations

As an organisation, we can help you to –

- provide effective learning for students from a range of academic backgrounds
- quickly produce new modules
- move towards learner-centred study
- save time in course preparation and presentation
- create more time for individual student contact

The benefits to students

As a student, you can benefit from –

- access to multi-media resources which can make learning more memorable and enjoyable
- clearly-structured modules which allow you to work at your own pace
- exercises with answers and examples to reinforce learning

Your partner in education

Established by the Royal Charter in 1969, the Open University works in partnership with educational institutions and organisations worldwide, providing high quality learning materials and methods for both distance and face-to-face learning.

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If you'd like more information on any Open University course, or the associated teaching resources, please call +44 (0) 1908 858785 or visit our website at:



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Maths Science and Technology

World-class learning resources
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Self-study workbooks, videos,
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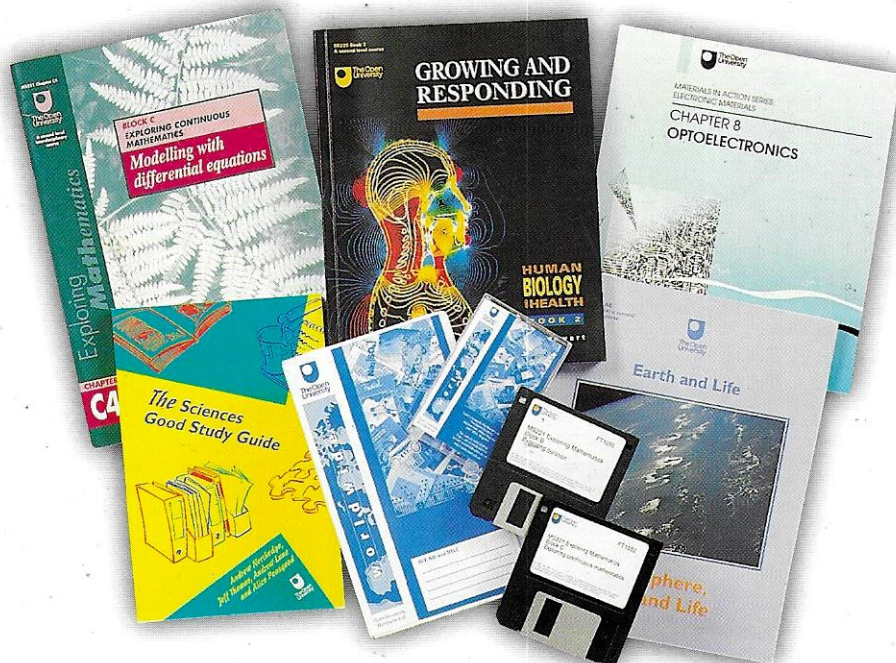
New course materials for 1998

- *Communicating Technology*
- *Earth and Life*
- *Exploring Mathematics*
- *Human Biology and Health*
- *Inside Electronic Devices:
Engineering of
Information Technology*
- *Space, Time and Cosmology*
- *Using Mathematics*



1998

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Why choose Open University Learning Resources?

Established by Royal Charter, the Open University is the largest and most innovative university in the UK with a global reputation for the quality of its learning materials and the effectiveness of its methods. As more and more institutions move towards resource-based learning for both distance and face-to-face teaching, they look to us, as the world leader in supported open learning, to provide them with the same high quality and cost-effective learning materials that have made the Open University one of the great success stories in UK education.

Learning resources of the highest quality

We consistently meet our high standards through:

- Established research programmes which ensure that the content of the materials is authoritative and up-to-date and written by authors who are conversant with the latest developments in the field;
- The contribution of academics, experts in open learning methods, editors, designers and television producers in the production of learning materials;
- External assessors from other universities who make sure that our quality is consistent with the best.

Advantages to Institutions

- Provides effective learning for students from a range of academic backgrounds
- Enables rapid production of new modules
- Helps in the move towards learner-centred study
- Saves time in course preparation and presentation
- Creates more time for individual student contact

Benefits to students

- Using multi-media resources can provide a more memorable method of learning
- Clearly-structured modules allow students to work at their own pace
- Exercises with answers and examples reinforce learning

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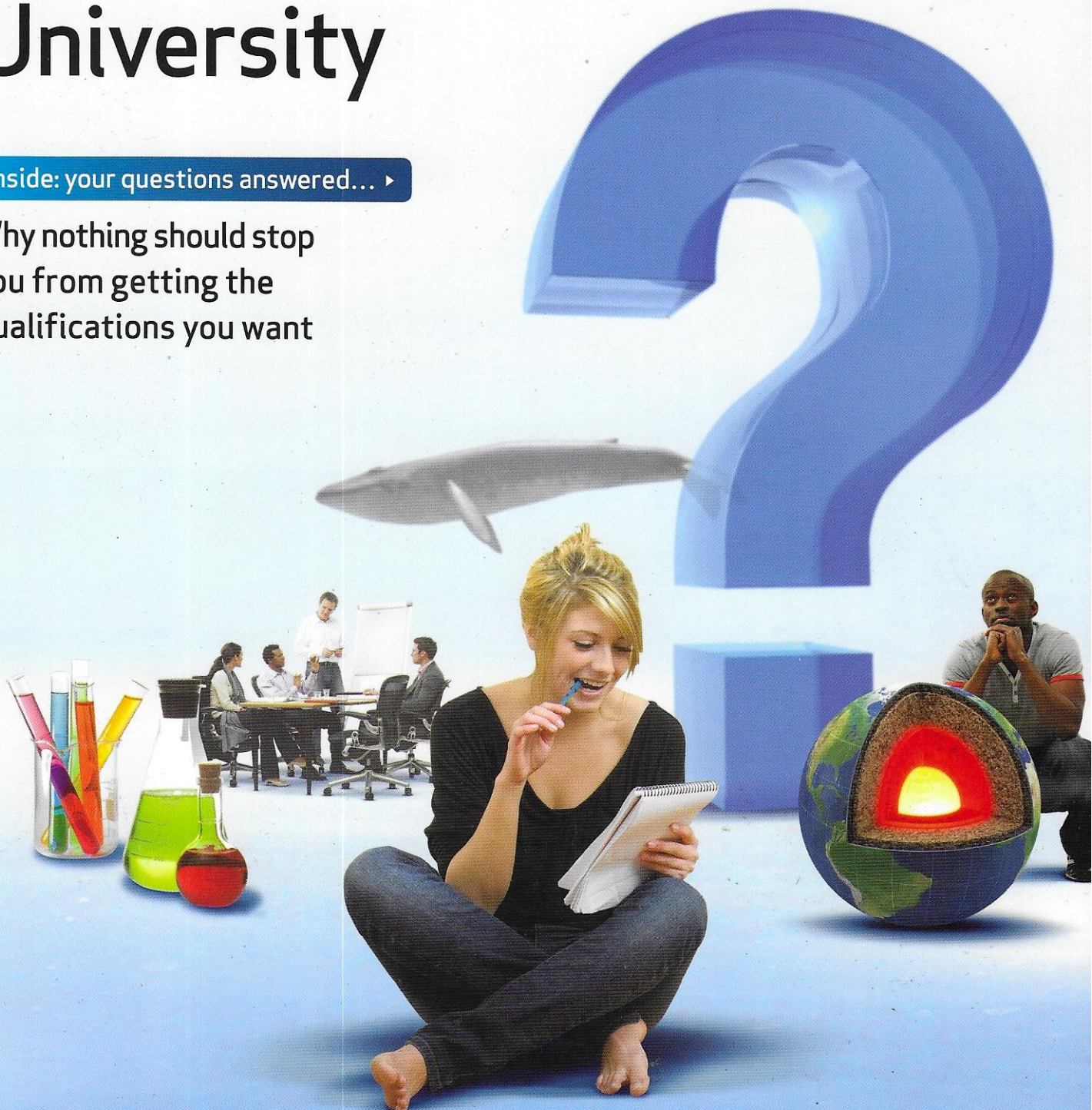


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Your guide to The Open University

Inside: your questions answered... ►

Why nothing should stop
you from getting the
qualifications you want



INSPIRING LEARNING

Arts and Humanities

World-class learning resources
from the Open University

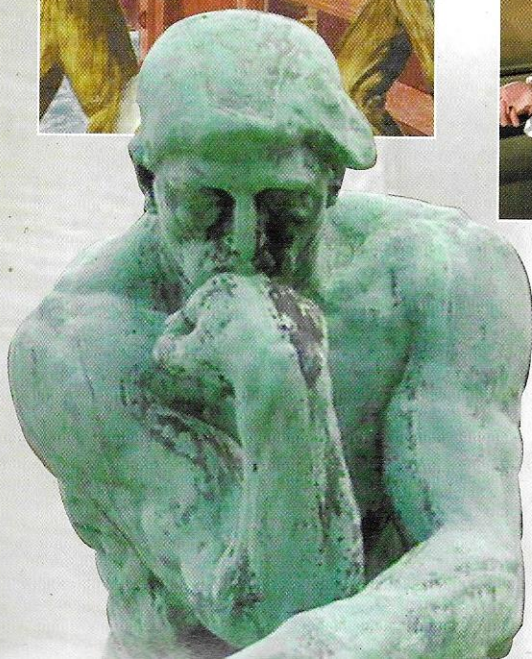
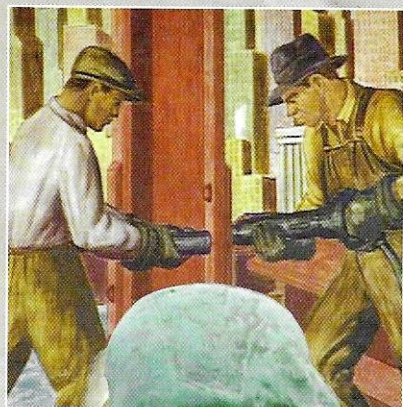


Self-study workbooks, videos and
audiocassettes



New course materials for 1998

- *Fifth-century Athens:
Democracy and City State*
- *Reading Classical Greek*
- *Religion in Victorian Britain*
- *Understanding Comparative History:
Britain and America from 1760*



1998

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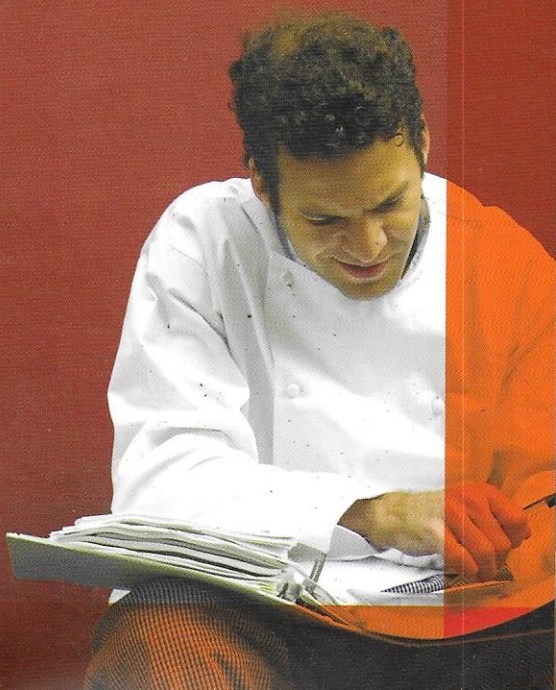
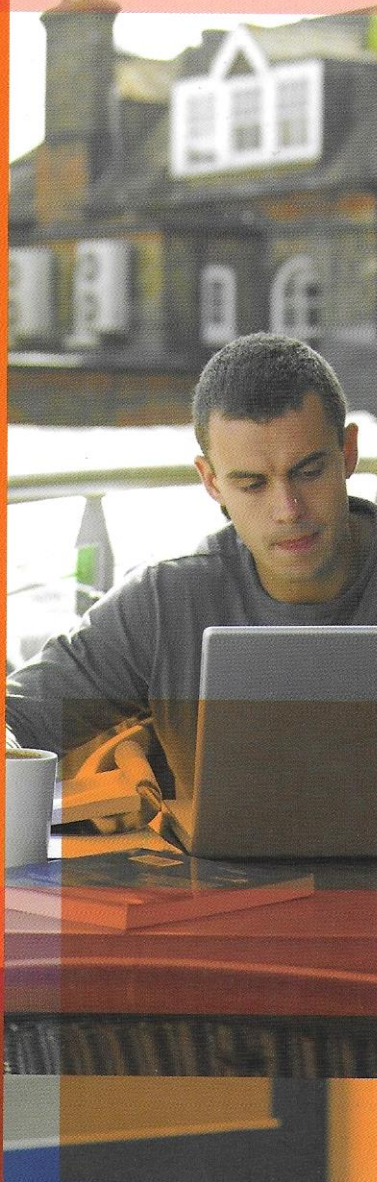
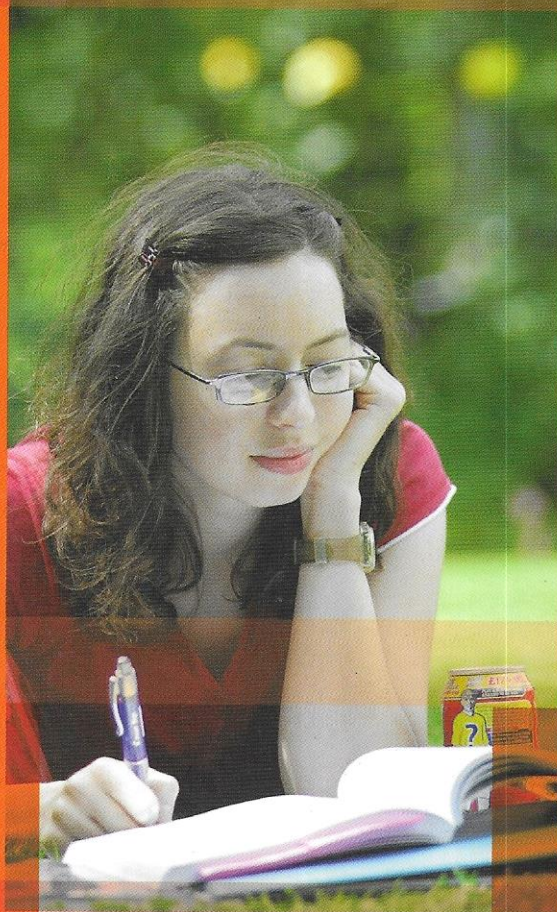
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Arts, Science and Technology
Short Courses
2007/2008

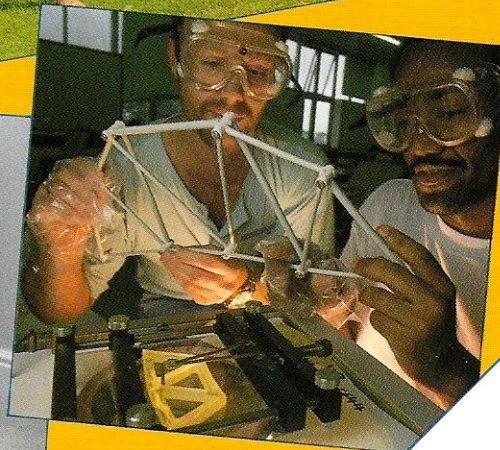
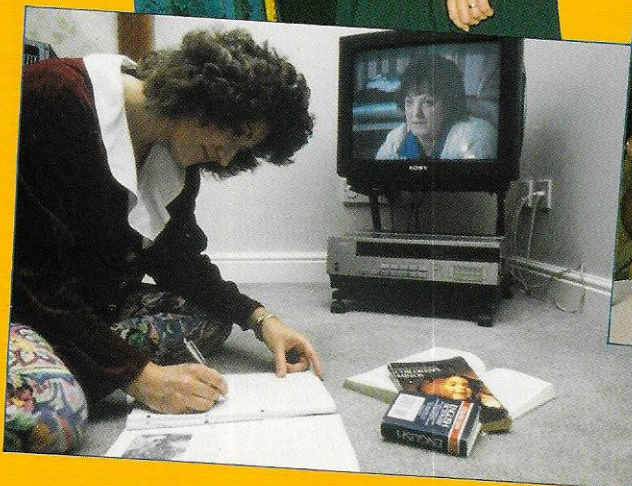
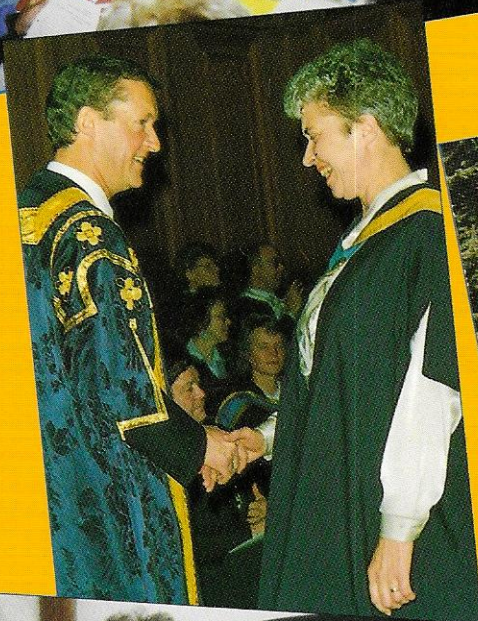
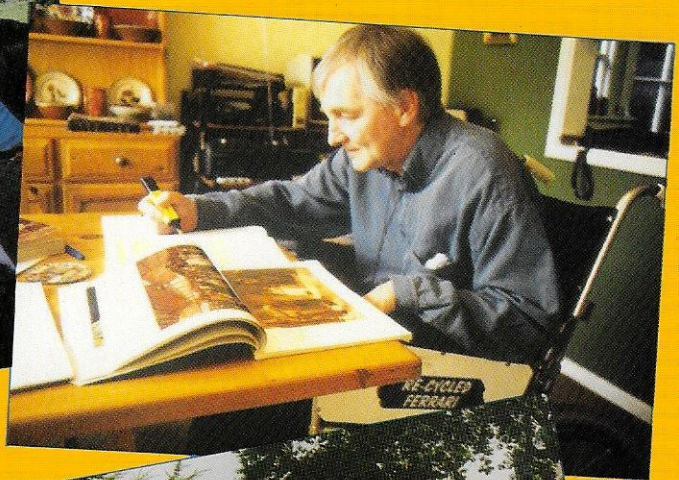


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BA AND BSc DEGREES

A guide for applicants who want to begin their studies in February 1995



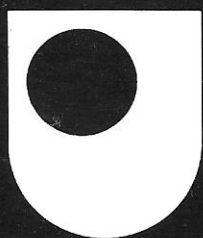
25 TWENTY FIVE YEARS 25

TWENTY FIVE YEARS



TWENTY FIVE YEARS

25 TWENTY FIVE YEARS 25



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*BA and BSc
Degrees*

*For study beginning
in February 1996*





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BA and BSc Degrees 1999/2000

A supplement to the *Courses Diplomas and BA/BSc Degrees* prospectus



Buying a Computer

for Open University study

1995/96





The Open
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Computing for
Commerce
and Industry

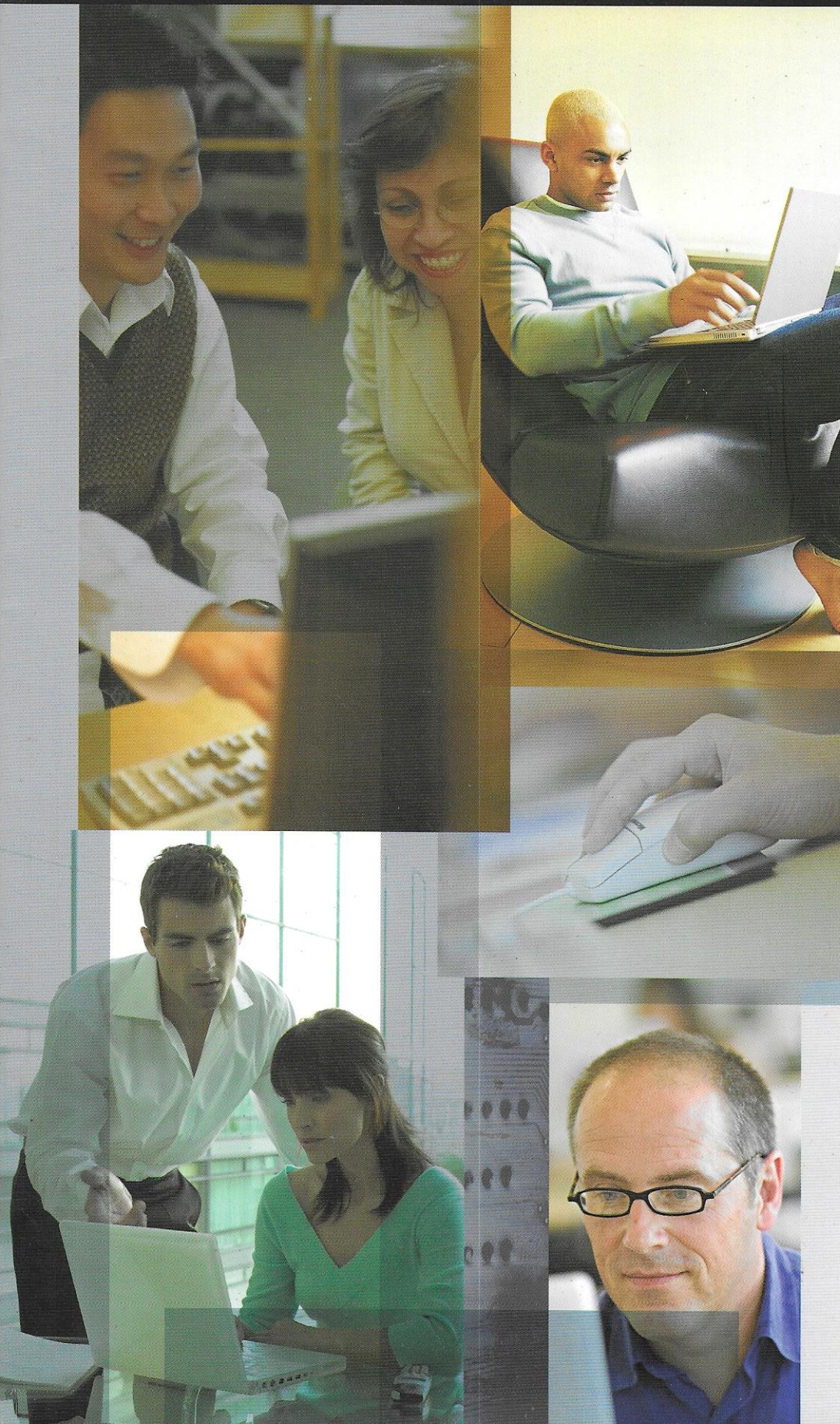
1999/2000

*To develop
professionals to lead
technological and
organizational change*

Qualifications and courses for new and continuing students
Computing and ICT (Information &
Communication Technologies) Prospectus
2007/2008



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Computing and ICT Prospectus

2009/2010

INSPIRING LEARNING

business and
management
childhood and
youth studies
education
environment
health
humanities
international studies
languages
law
society

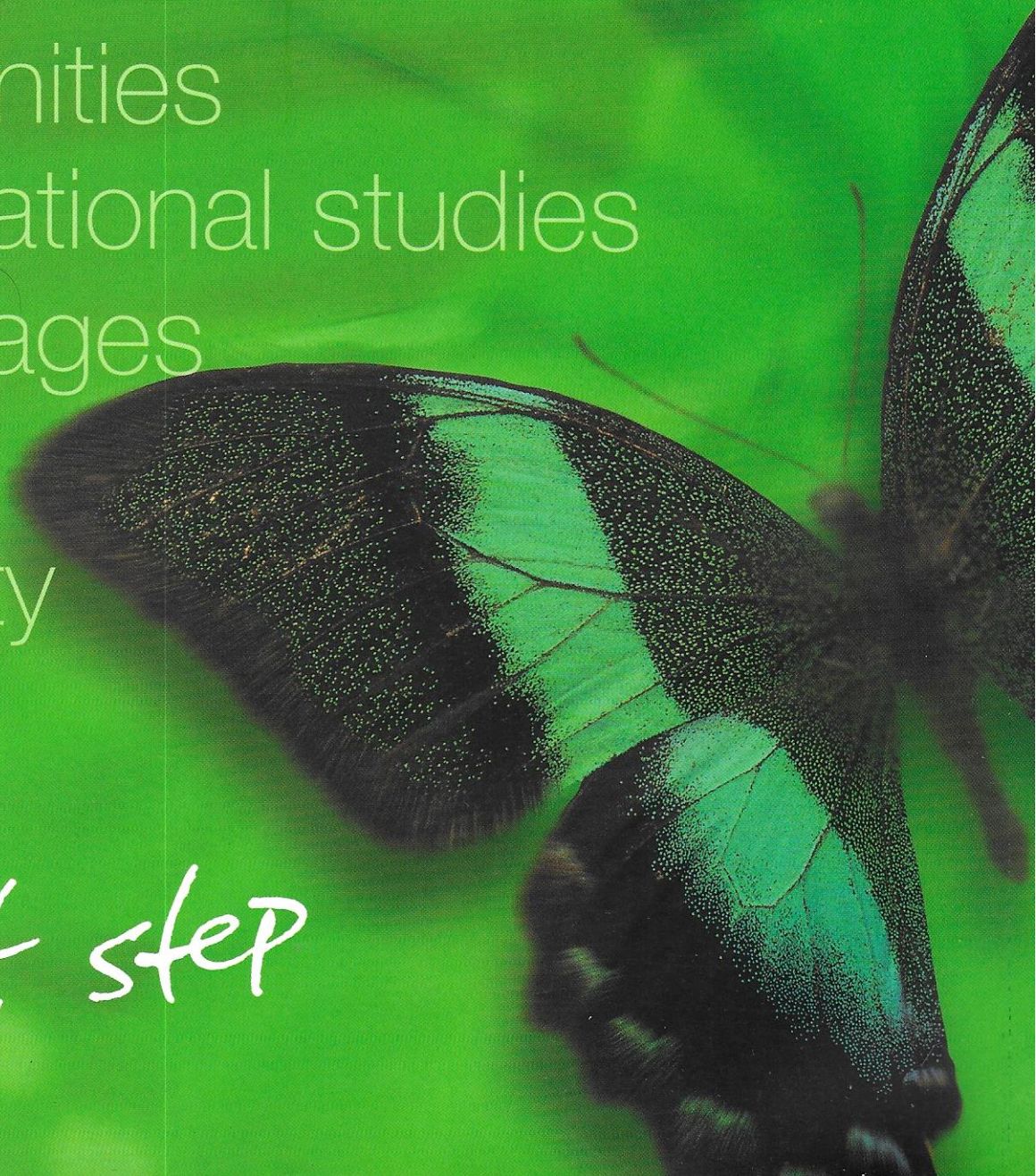


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Course Choice
Part 1

2003/2004

next step



environment
information
technology
mathematics
science
technology

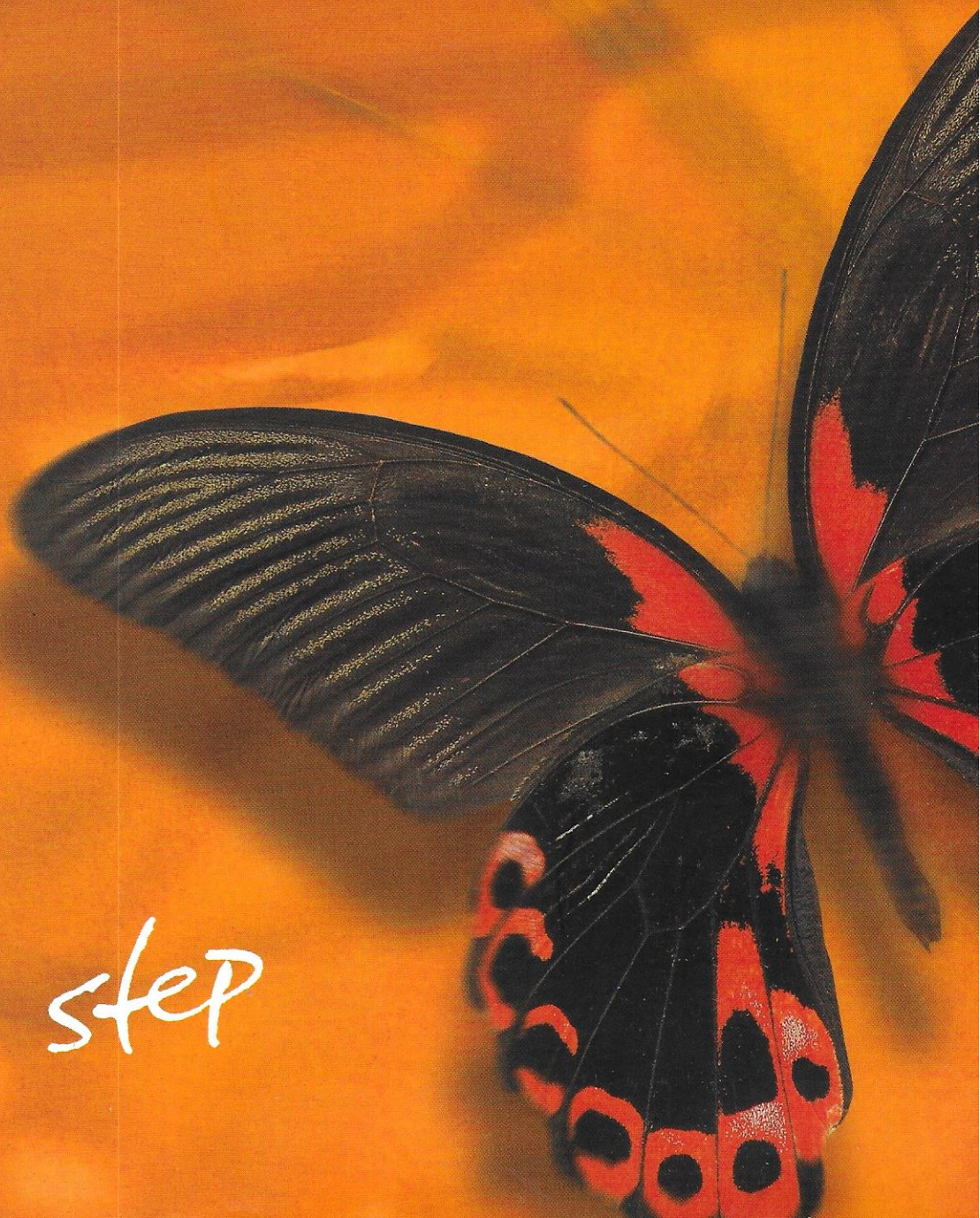


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Course Choice
Part 2

2003/2004

next step

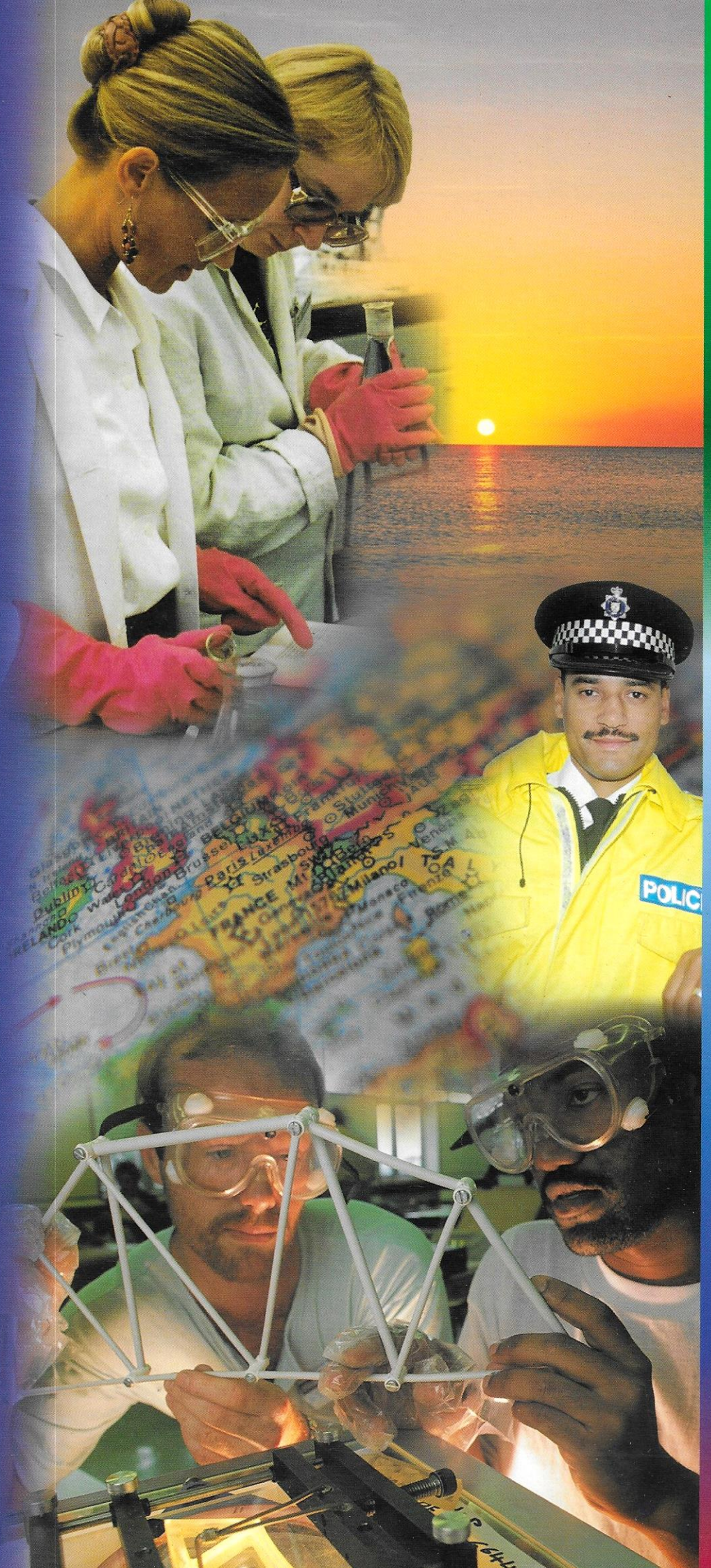




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*Courses,
Diplomas
and BA/BSc
Degrees*

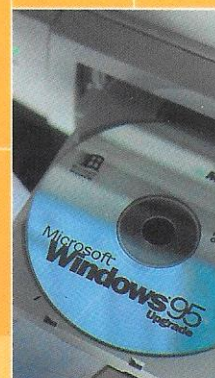
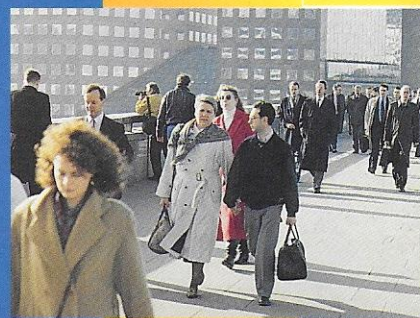
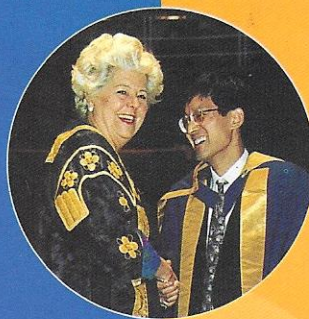
1996/7



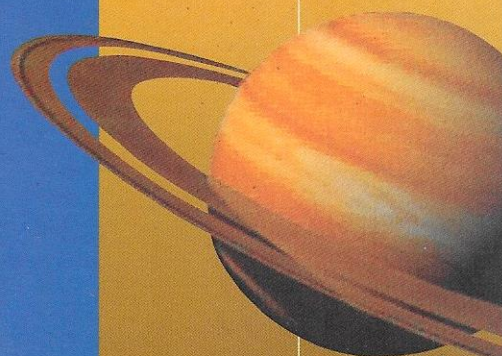


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Courses Diplomas and BA/BSc Degrees



1997/8

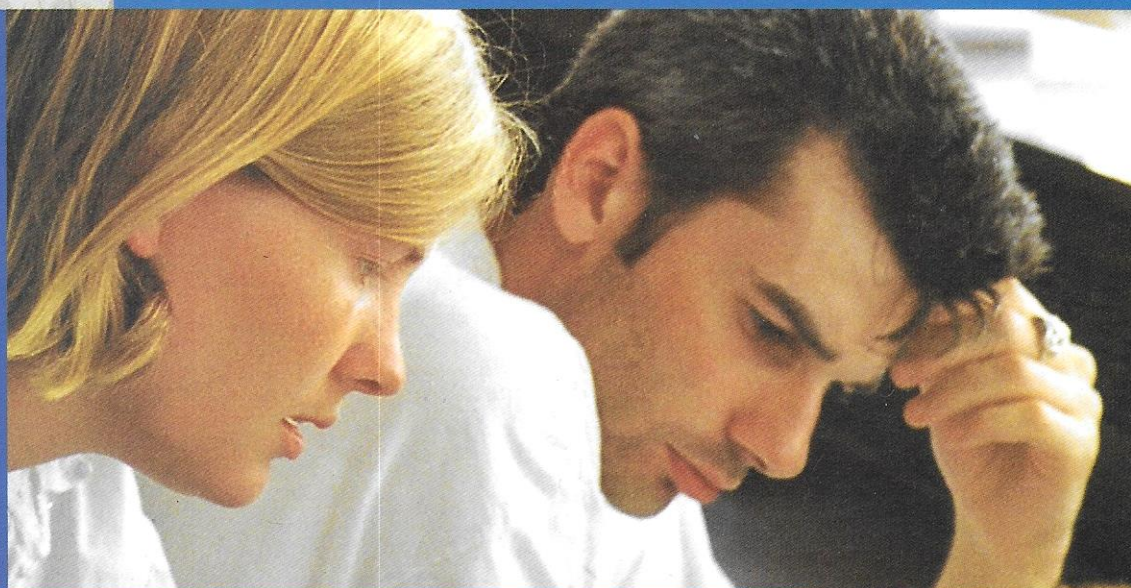




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Courses Diplomas and BA/BSc Degrees



1998/9



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Courses, Diplomas and
BA/BSc Degrees

1999/2000

challenge

aspire

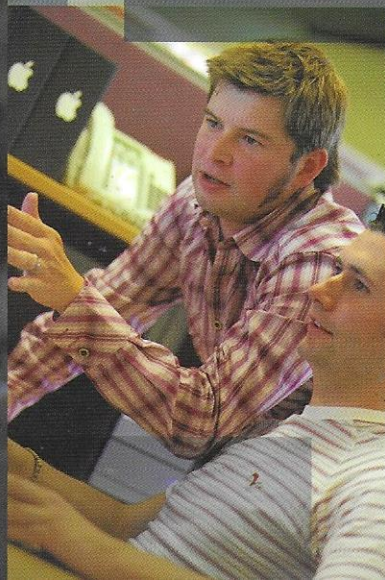
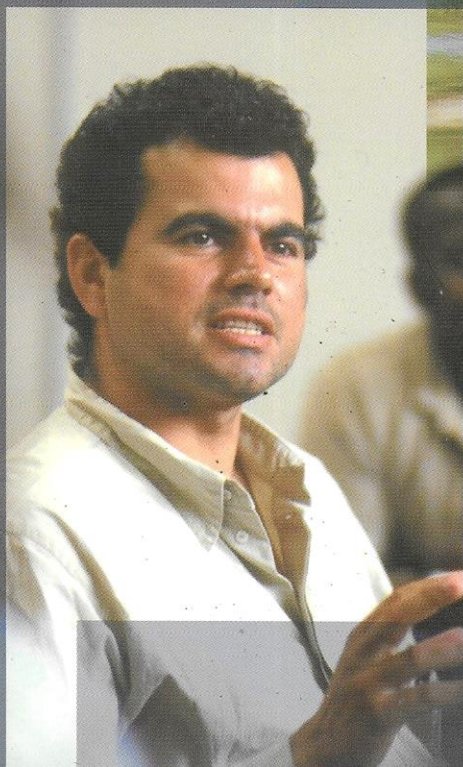
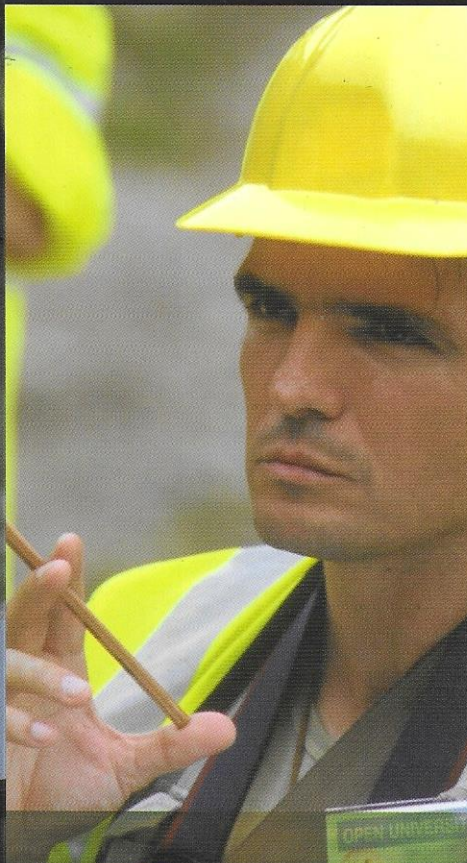
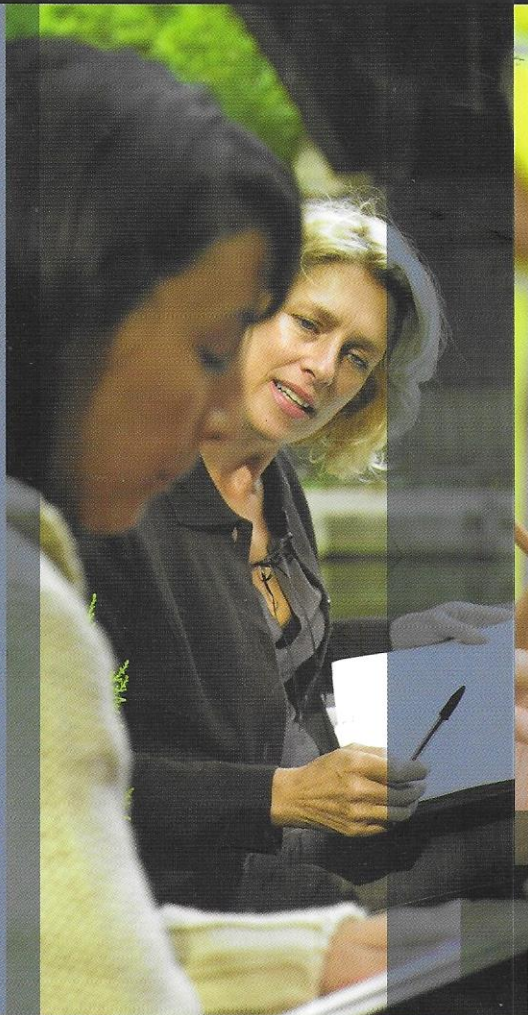


succeed

Qualifications and courses for new and continuing students
Engineering and Technology Prospectus
2007/2008



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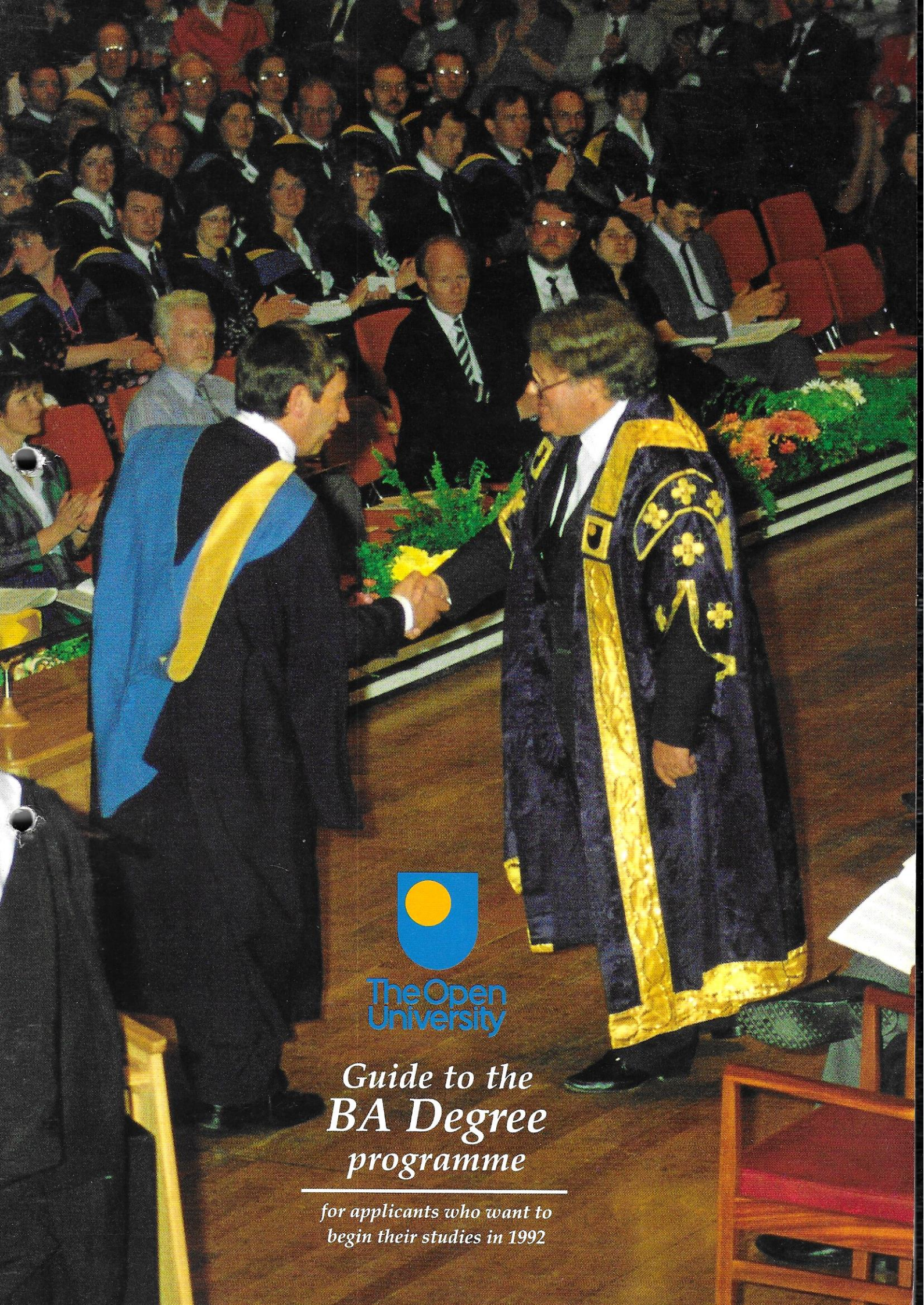
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Engineering and Technology Prospectus

2010/2011



INSPIRING LEARNING



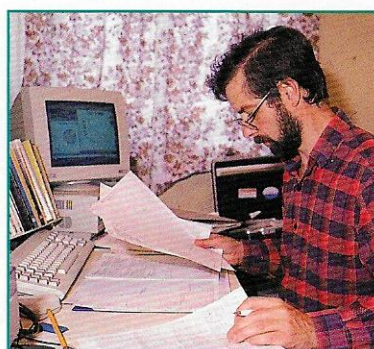
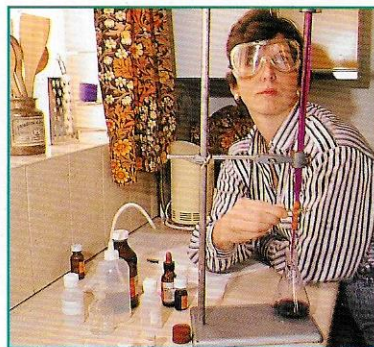
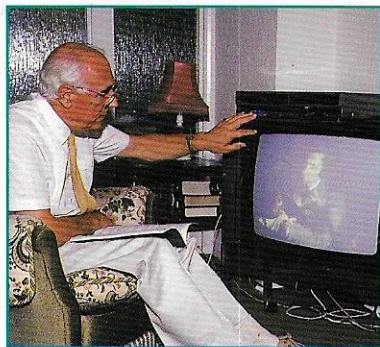
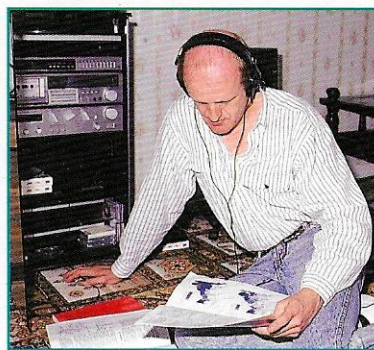
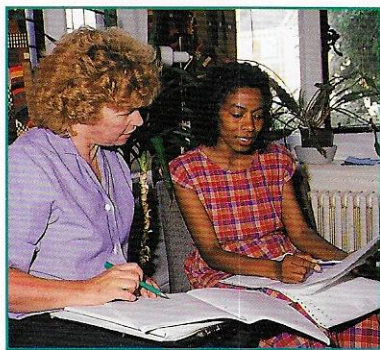
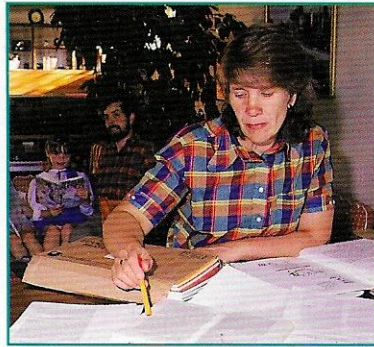
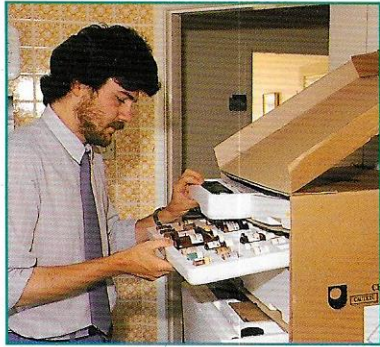
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*Guide to the
BA Degree
programme*

*for applicants who want to
begin their studies in 1992*



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Guide to the BA Degree programme

*for applicants who want to
begin their studies in 1994*



UNDERGRADUATE COURSES 1991

INTRODUCTION

Undergraduate Courses 1991 has been prepared to help registered undergraduates choose their courses for 1991. You should read it before completing your conditional registration form. There are three separate tables which you may wish to read in parallel with the individual course descriptions. While every effort is made to ensure accuracy, the material in *Undergraduate Courses 1991* is subject to later alteration in the light of changes in regulations, policy or financial or other constraints. You will be informed before the 1991 academic year of any changes that affect you.

SECTION 1 CHOOSING COURSES

GENERAL ADVICE

There are more than 130 courses in the undergraduate programme, each one interesting in its own way. How will you choose between them? Obviously you will have to abide

the Open University, and with the limited number of credits you can take, this means that if you wish to gain membership you will have to take certain courses and set aside others which may interest you. Indeed, almost the whole of your degree may be prescribed in this way. It is worth remembering that 'professional membership' is not the same thing as being able to get a job in the profession. If you intend to go on to a postgraduate degree or undertake some other form of professional training, you should consult the appropriate Recognition Information Leaflets, the titles of which are given on page 2.

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Course code	Page no.	Course code	Page no.	Course code	Page no.
A102	17	E206	34	S338	51
A204	18	E208	34	S341	52
A205	18	E241	34	S342	52
A228	18	E271	35	S343	52
A241	18	E324	35	S344	52
A281	19	E325	35	S354	53
A282	19	E333	35	S442	53
A293	19	E355	36	SM355	53
A294	20	E362	36	SMT356	54

decide which courses will make up your degree. So, how will you choose: individual courses which interest you, or a pattern of courses developing a central theme? Perhaps you want to build on your past experience and knowledge, or to work towards the fulfilment of a goal by developing a particular skill or combination of skills. What might appear to someone else to be a sequence of unrelated courses may well be – given your circumstances and aims – the logical and right choice for you.

Your reasons for studying are quite likely to change as you progress. It might therefore be useful to look ahead to the time when you obtain your degree and ask yourself what you would like to see as a result of having studied with the Open University.

Things to consider in choosing courses

- *Subject coherence* Do you want, or need, to choose courses so that you can, as far as possible, obtain a degree in a single subject? If so you should consult the faculty-recommended related courses which are listed in Table II, and also note the 'complementary courses' mentioned in many of the descriptions of individual courses.

- *Recommended prerequisites* It is difficult to take certain courses if you know virtually nothing about the subject, although it can be done. Prerequisites are an indication of what you should already know (i.e. what the course team assumes you know) and are strongly recommended. Clearly if you do not have the prerequisites you are quite likely to fail. And if you have not studied the prerequisites for a particular course or acquired the relevant knowledge or skills elsewhere, you may find that this makes a half-credit course demand as much work and effort as a full-credit one. Drop-out and failure, in particular from third-level courses, are matters of real concern: not just for the student for whom the experience may be painful in itself and a waste of time, but also for the University. We therefore advise that, if you are in doubt about your preparedness to take a particular course, you air those doubts with your tutor-counsellor or make use of 'diagnostic quizzes' and preparatory material as suggested by the course team, so that you can assess your position for yourself. Your tutor-counsellor may also be able to put you in touch with other students who have studied the course, with course tutors or a staff tutor. Note carefully the academic objectives of individual courses and do not be misled by attractive-sounding titles.

- *Requirements of professional bodies; postgraduate training* Each professional body sees itself as maintaining 'the integrity of the profession' and therefore stipulates which subjects must be studied to enter it. In the context of

Practical considerations

At a different level – but still important – there are other things to be taken into account when choosing courses. Some short-term considerations might include:

- What sort of study and assessment methods are used? Is there a home experiment kit? Will you need access to a computer? Is the course included in the home computing policy?
- Will you have to attend a residential or summer school? Are there optional Saturday day-schools? Is travel going to be difficult?
- Do you know of other students who are planning to do the same course? Have you a potential study group?
- Will you need access to large or specialized libraries? This may be especially important for some of the courses which have a substantial project element. Such courses can be of particular value if you intend to go on to postgraduate study.
- What sort of work-load can you reasonably carry? (Remember that two half credits probably make a greater demand, if only in terms of sheer organization, than one full credit.) Remember also that as you progress to higher level courses the work becomes more exacting. If you intend to attempt more than one full credit equivalent in 1991, you are strongly advised to discuss this with your tutor-counsellor.
- What are the fees and the likely cost of set books? Will there be other expenses such as summer school fees or purchasing a home computer as well as the incidental costs of travelling, materials or getting a babysitter while you attend tutorials?
- Are you likely to get any support from your local education authority, or from your employer (in the form of both money and time off for study and examinations)?

Thinking ahead

Questions to do with your more general plans may arise such as:

- Does your choice fit in with current degree and advanced standing regulations? Should you do a second foundation course, and if so should it follow immediately after your first one, or would it be better to pursue some of the topics you have found particularly interesting in your first foundation course? There are arguments for and against any strategy, and your tutor-counsellor may be able to help you decide which approach is most sensible for you.

A311	20	EH232	36		
A314	21	EM235	37		
A315	21			T102	55
A317	22			T201	56
A318	22			T202	56
A319	22	M101	39	T233	56
A324	23	M203	39	T234	57
A331	23	M205	39	T235	57
A341	23	M245	40	T244	58
A353	23	M261	40	T247	58
A361	24	M332	40	T253	58
A362	24	M343	40	T254	58
A403	24	M345	41	T255	58
		M353	41	T263	58
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D205	27	M371	42	T292	59
D209	27	M381	42	T301	59
D210	28	M386	42	T322	60
D211	28	MA290	42	T326	60
D251	28	MDST242	42	T331	61
D307	28	ME234	43	T333	61
D308	29	MS283	43	T334	61
D309	29	MS323	43	T353	61
D310	29	MST204	44	T362	62
D312	29	MST322	44	T363	62
D314	30			T392	62
D321	30			T393	63
D345	30	S102	46	T394	63
D437	31	S203	47	T401	63
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DE354	32	S238	48	TM361	64
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DT200	32	S247	48		
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UNDERGRADUATE COURSES 1992

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A241	18	E325	31	S442	48
A282	18	E333	32	SD206	48
A293	19	E362	32	SM355	49
A294	19	ED356	32	SMT356	49
A310	19	EH207	32	ST291	49
A314	20	EH232	33		

SECTION 1 CHOOSING COURSES

GENERAL ADVICE

There are more than 130 courses in the undergraduate programme, each one interesting in its own way. How will you choose between them? Obviously you will have to abide by the BA degree regulations but, unlike students on many degree courses offered by other institutions, you have to decide which courses will make up your degree. So, how will you choose: individual courses which interest you, or a pattern of courses developing a central theme? Perhaps you want to build on your past experience and knowledge, or to work towards the fulfilment

Practical considerations

At a different level — but still important — there are other things to be taken into account when choosing courses. Some short-term considerations might include:

- What sort of study and assessment methods are used? Is there a home experiment kit? Will you need access to a computer? Is the course included in the home computing policy?
- Will you have to attend a residential school? Are there optional Saturday day-schools? Is travel going to be difficult? (Your Regional Centre will be able to tell you about tutorial arrangements.)
- Do you know of other students who are planning to do the same course? Have you a potential study group?

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Section 5 Other OU study programmes

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right choice for you.

Your reasons for studying are quite likely to change as you progress. It might therefore be useful to look ahead to the time when you obtain your degree and ask yourself what you would like to see as a result of having studied with the Open University.

Things to consider in choosing courses

• *Subject coherence* Do you want, or need, to choose courses so that you can, as far as possible, obtain a degree in a single subject? If so you should consult the faculty-recommended related courses which are listed in Table II, and also note the 'complementary courses' mentioned in many of the descriptions of individual courses.

• *Recommended prerequisites* It is difficult to take certain courses if you know virtually nothing about the subject, although it can be done. Prerequisites are an indication of what you should already know (i.e. what the course team assumes you know) and are strongly recommended. Clearly if you do not have the prerequisites you are quite likely to fail. And if you have not studied the prerequisites for a particular course or acquired the relevant knowledge or skills elsewhere, you may find that this makes a half-credit course demand as much work and effort as a full-credit one. Drop-out and failure, in particular from third-level courses, are matters of real concern: not just for the student for whom the experience may be painful in itself and a waste of time, but also for the University. We therefore advise that, if you are in doubt about your preparedness to take a particular course, you air those doubts with your tutor-counsellor or make use of 'diagnostic quizzes' and preparatory material as suggested by the course team, so that you can assess your position for yourself. Your tutor-counsellor may also be able to put you in touch with other students who have studied the course, with course tutors or a staff tutor. Consider carefully the academic objectives of individual courses and do not be misled by attractive-sounding titles.

• *Requirements of professional bodies; postgraduate training* Each professional body sees itself as maintaining 'the integrity of the profession' and therefore stipulates which subjects must be studied to enter it. In the context of the Open University, and with the limited number of credits you may take, this means that if you wish to gain membership you will have to take certain courses and set aside others which may interest you. Indeed, almost the whole of your degree may be prescribed in this way. It is worth remembering that 'professional membership' is not the same thing as being able to get a job in the profession. If you intend to go on to a postgraduate degree or undertake some other form of professional training, you should consult the appropriate Recognition Information Leaflets, the titles of which are given on page 3.

you are in doubt, each course can be of particular value if you intend to go on to postgraduate study.

• What sort of work-load can you reasonably carry? (Remember that two half credits probably make a greater demand, if only in terms of sheer organization, than one full credit.) Remember also that as you progress to higher level courses the work becomes more exacting. If you intend to attempt more than one full credit equivalent in 1992, you are strongly advised to discuss this with your tutor-counsellor.

• What are the fees and the likely cost of set books? Will there be other expenses such as residential school fees or purchasing a home computer as well as the incidental costs of travelling, materials or getting a babysitter while you attend tutorials?

• Are you likely to get any support from your local education authority, or from your employer (in the form of both money and time off for study and examinations)?

• Have you any special needs or a disability? Will the course be suitable for you? Your tutor-counsellor can help you find out, and there is more information on page 2.

Thinking ahead

Questions to do with your more general plans may arise, such as:

• Does your choice fit in with current degree and advanced standing regulations? Should you do a second foundation course, and if so should it follow immediately after your first one, or would it be better to pursue some of the topics you have found particularly interesting in your first foundation course? There are arguments for and against any strategy, and your tutor-counsellor may be able to help you decide which approach is most sensible for you.

• Are you working for the BA degree, or for the BA degree with honours? If you want honours, will the class of degree you get be important to your plans and does this affect the number of credits you can reasonably take given your other commitments? If you are aiming just for the BA degree, should you be taking any third- or fourth-level courses, or would you be satisfied with second-level and foundation courses?

• Will the course you want be available in future years? Are other courses, more suitable for you, planned for presentation later?

• Would it be sensible to plan for a year off? Significant numbers of students take a break on completion of their BA degree before going on to honours, and others find it necessary for various reasons to take a year off before reaching their degree. But remember that it may be difficult to discipline yourself to start to study again after such a break.

• Do you expect changes in your personal circumstances, such as being sent abroad by your employer, pregnancy, transferring



UNDERGRADUATE COURSES 1993

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INTRODUCTION

Undergraduate Courses 1993 has been prepared to help registered undergraduates choose their courses for 1993. You should read it before you complete your conditional registration form. There are two separate tables which you may want to refer to in parallel with the individual course descriptions.

While every effort is made to ensure accuracy, the material in *Undergraduate Courses 1993* is subject to later alteration in the light of changes in regulations, policy or financial or other constraints. You will be in-

SECTION 1 CHOOSING COURSES

GENERAL ADVICE

This chart is intended to alert you to things you should consider when choosing courses and to direct you to the most appropriate source of advice – sections of *Undergraduate Courses* which give fuller information, your Regional Centre or your tutor-counsellor, who is always ready to discuss such matters.

<i>Think about</i>	<i>What this might imply</i>	<i>Where to look for information</i>
Subject coherence	Do you want or need to choose courses so that you can, as far as possible, obtain a degree in a particular discipline or subject area?	Table II <i>Related courses</i> . Section 3 course descriptions, which often mention 'complementary courses'.
Breadth of study	The Open University degree, even the honours degree, is essentially interdisciplinary. Your choice of courses is not restricted to a particular subject area or even to one faculty. You may choose to take two foundation courses in order to have a wider choice later on.	Your tutor-counsellor. Table I 1993 <i>Undergraduate courses</i> . Section 3 course descriptions.
What the course includes	You should take into consideration features of the course such as a home kit, access to a computer (which you may have to provide for yourself), residential school, optional Saturday day schools, project work that means using a library.	Table I 1993 <i>Undergraduate courses</i> . Section 3 course descriptions. Faculty staff tutor at your Regional Centre.
Work-load	Remember that two half credits probably make a greater demand than one full credit, and that the work becomes more exacting as you progress to higher-level courses. The maximum amount of study you may undertake in one year is the equivalent of two credits, but what is sensible for you in view of the other demands on your time?	Course levels. Section 3 1993 <i>Undergraduate courses</i> .
Prerequisites	These are an indication of what you should know before taking a course. If you have not studied the prerequisite courses or acquired suitable knowledge and skills elsewhere, you will find that the course demands more work and you are less likely to complete it successfully.	Table I 1993 <i>Undergraduate courses</i> . Section 3 course descriptions. Your tutor-counsellor.
Will your chosen course(s) be available?	See whether the courses you want to study will be presented in future years.	'Planned presentation dates' in Table I <i>Undergraduate courses</i> .
Your future plans	If you are aiming for the BA degree, should you be taking any third- or fourth-level courses? If you are working for the BA degree with honours, will the class of your degree be important to your plans?	Section 2 <i>Restrictions on course choice</i> .
Career plans	A survey of graduates showed that two thirds of them had a job-related reason for studying with the Open University; your choice of courses may be affected by your career plans.	The booklet <i>Career Choices and Degree Planning</i> , which includes information about the Open University's vocational guidance service. The Association of Graduate Careers Advisory Services careers information booklets; <i>Prospects for Mature Students</i> ; <i>What OU Graduates Have Done</i> , all available from your Regional Centre. Your tutor-counsellor. The new Personal and Career Development programme described on page 62.



UNDERGRADUATE COURSES 1994

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You probably know that discussions have been going on in the University about several things that are of importance to you all as undergraduate students. These include counting courses in 'points' rather than 'credits'; a new route to the BA (Honours) degree; the introduction of a BSc degree; and a new postgraduate teacher-training qualification. The University's Senate has taken decisions on these matters, after wide consultations with students, with other academic bodies and with employers, so as to keep the Open University in step with what is happening in other universities throughout the United Kingdom.

Credit points

The University has agreed to describe all its courses in accordance with the national Credit Accumulation and Transfer Scheme (CATS), which was introduced and supported by the Council for National Academic Awards. The CAT scheme is being widely used as a means of transferring credits between institutions and programmes of study in higher education in England, Wales and Northern Ireland, and there are related schemes for Scotland and Europe.

Each course is assigned to a CATS level, and has a rating expressed in points. The levels for Open University undergraduate courses are:

Foundation courses – Level 1

Second-level courses – Level 2

Third-level and fourth-level courses – Level 3

The University will begin to award points for courses you have passed, instead of credits, in 1994. One full-credit Open University course will have a rating of 60 undergraduate-level points, so:

One full-credit course is worth 60 points

One half-credit course is worth 30 points

These are the ratings the Open University will use. Other institutions will regard them as maximum awards, and the amount of credit you receive when transferring to another institution will depend on the relevance of your Open University courses and the regulations applying to the programme for which you want to register; it may be less than the maximum.

The new scheme of levels and points will make no difference to the amount of credit you need to accumulate in order to gain a degree. Its advantage is that, because points are widely recognized outside the University, you may find it easier to use credits you have gained elsewhere towards your Open University study, or to move from the University to another higher education institution. You may also in the future find greater flexibility in transferring credit from one programme of study to another within the University.

While this change is taking place and we are bringing our annual publications up to date, you will for a time see course awards expressed in both credits and points.

The new route to the BA (Honours) degree

The University's Senate has agreed that a BA (Honours) can be awarded to students who have accumulated 360 points (six full credits) with at least 60 but not more than 120 points at Level 1 and at least 120 points at Level 3.

Counting courses at Level 1

Foundation courses can contribute only 60 points (the other 60 points at Level 1 could come from credit transferred from another institution); at least 300 points must be from post-foundation courses (unless you have been awarded transferred credits). If you have already passed two foundation courses you will be able to count them both but you will still need 300 points (the equivalent of five full-credit courses) at post-foundation level and you will have a 420-point honours degree (the equivalent of seven full credits).

In future certain second-level introductory courses may be redesignated as Level 1 courses and so could contribute 60 points. If you *already* have passes in these courses you will be able to count them as Level 2 courses.

The eight-credit honours degree

You can still take more than six credits for an honours degree and claim the award at any stage up to eight credits (480 points). You may need to do this if you want membership of a professional body, or you may for other reasons want to study the extra courses.

The BA degree

The Senate did not make any changes to the rules for the award of the BA after six credits (360 points), and you will still be able to count two foundation courses towards that award.

Counting transferred credits towards your degree

Any credit transfers you are awarded for study at other institutions will have CATS levels assigned to them when the new degree structure is in place.

Setting up the new route

It has not yet been decided when the new policy will come into force, but transitional arrangements will apply to those who are already undergraduates as well as to new students. The rules for the classification of the new honours degree are still to be worked out.

The BSc degree

The Senate has agreed in principle that the University should award a BSc degree, but has yet to decide which courses (past as well as present) are to be considered suitable for a BSc, for a BA or for either. You will still be able to take courses from both arts and science subjects, but there will be rules about which degree you will be eligible for. Students who are already in the undergraduate programme will be eligible for the BSc if they satisfy the new requirements (when these have been settled).

If you are interested in a BSc degree please look at Table II *Related courses*, which suggests course profiles in all the main academic disciplines.

The Postgraduate Certificate in Education

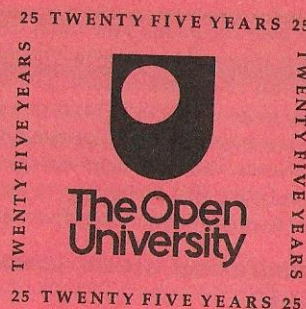
The University will be offering a Postgraduate Certificate in Education (PGCE) in 1994, with applications opening in February 1993. It will be an eighteen-month course that includes three blocks of full-time teaching in school, and you can choose either primary teaching or secondary teaching with a main subject in English, mathematics, science, technology, French or history. The PGCE will not be available in Scotland or continental Europe.

If you would like more information, including the entry requirements, please ask your Regional Centre (addresses and telephone numbers are at the end of this newspaper).

Twenty-fifth anniversary

The University has its twenty-fifth anniversary in 1994. We expect that events will be held in celebration of this, and a committee has been set up to discuss ideas for them. There will be more news in *Sesame* as soon as arrangements have been made.

While every effort is made to ensure accuracy, the material in *Undergraduate Courses 1994* is subject to later alteration in the light of changes in regulations, policy or financial or other constraints. You will be told before the 1994 academic year about any changes that affect you.



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Welcome to the 1995 undergraduate programme. This newspaper is intended to help you to make an informed choice of courses for 1995. As well as the course descriptions, we offer advice about what to consider as you plan your degree profile and who are the appropriate people to help you solve your problems.

Since many changes have recently been made to the structure of the undergraduate programme, we have brought together and summarized all the information you have been given in the past year. There is more detailed information in the 1993 *Student Handbook* and in *Regulations for Bachelor's Degrees*, on which the rules explained here are based. (If you have not received a copy of the *Handbook* or you would like a copy of the *Regulations*, please ask your Regional Centre.) With this newspaper you will also receive a Stop Press giving the Tables of Related Courses, to help you build up a coherent degree profile, and the latest information about registration for second degrees.

COURSE LEVELS AND CREDIT RATINGS

The University is now describing all its courses in accordance with the Credit Accumulation and Transfer Scheme for England and Wales and Northern Ireland. Each course is assigned to a CATS level, and has a credit rating expressed in points. There is a separate scheme, SCOTCATS, for Scotland. The relationship between Open University undergraduate course levels and CATS levels and the broad equivalents in SCOTCATS levels are:

Foundation courses are set at CATS Level 1. This is equivalent to SCOTCATS Level SD1.

Second-level courses are set at CATS Level 2. This can translate into SCOTCATS Level SD2 or Level SD3.

Third-level and fourth-level courses are all set at CATS Level 3.

Third-level courses are often specialized, building on skills learnt at Level 2, while fourth-level courses tend to require more independent work and often include a substantial dissertation or project in their assessment. CATS Level 3 can translate into SCOTCATS Level SD3 or Level SD4.

The number of credit points that can be awarded for each course depends on the amount of work it requires. 120 points represents a full-time academic year's work at a conventional university. Open University undergraduate courses have a rating of either 60 or 30 credit points each.

THE BA AND BSc DEGREES

Your study as an undergraduate is directed towards either a BA or a BSc degree. You can be awarded a BA or BSc degree when you have accumulated 360 points from Open University courses or from a combination of Open University courses and transferred credit or collaborative study (explained on page 4). You must include at least 60 and not more than 120 points from foundation courses, unless you have an award of transferred credit that affects the number of foundation courses you are permitted to take.

If you have an award of transferred credit, the letter that states your award tells you how many foundation courses you may take. In general, if you are awarded transferred credit of 90 points or more you will be allowed to include only 60 points from foundation course study in your degree; if your award is of 210 points or more you cannot count any foundation course study towards your degree.

Designation of degrees

Whether your degree is a BA or a BSc depends on the courses you include from Open University study or from collaborative scheme study. Each Open University course has been designated as appropriate to the BA degree (marked A), to the BSc degree (marked S) or to either degree (marked E). These designations are listed in Table I (page 7) for current courses and in Table II (page 10) for discontinued courses. You can get information about the designation of collaborative scheme courses from the Credit Transfer Office, The Open University, PO Box 80, Walton Hall, Milton Keynes MK7 6AS.

To be offered a particular degree designation, you must include at least 180 points from courses designated as appropriate to that degree or to either degree. For a BSc degree, for example, at least 180 of the 360 points must be from courses marked S or E.

If you have an award of transferred credit worth 210 or 240 points, obtaining the 180 points from Open University or collaborative scheme study usually needed for the degree designation would take you over 360 points altogether. The University has therefore agreed that 150 points will be used to decide your degree designation if you hold 210 points from transferred credit, and 120 points will be used if you hold 240 points from transferred credit.

THE HONOURS DEGREE

For a BA or BSc with honours you must hold at least 360 points, but you can include more. If you completed final registration in 1976 you may obtain a maximum of 600 points; if you finally registered in 1977 or later you may obtain a maximum of 480 points. Within the maximum number of points you are allowed, you will need at least 120 points from courses at Level 3.

You can choose to defer acceptance of the award in order to study more courses, up to the maximum permitted. You may want to do this to improve your classification or if you want membership of a professional body, or for other reasons.

Designation of honours degrees

Your honours degree will have the same designation as your original degree: if you have been awarded a BA you can obtain only a BA (Honours), and if you have a BSc you can obtain only a BSc (Honours).

Points from Level 1

If you intend to complete all the study for your honours degree through Open University or collaborative scheme courses, at least 300 of the points must come from courses other than foundation courses, so if you want to obtain an honours degree with the minimum 360 points, foundation courses can contribute only 60 points to it. (If you have been awarded transferred credit, the table on page 38 of the 1993 *Student Handbook* will tell you how many points you need from courses above Level 1.) If you have already passed two foundation courses and want to count them both (120 points) towards an honours degree, you will still need 300 points from higher-level study, so your honours degree will include at least 420 points.

Classification of honours degrees

Honours degrees are divided into four classes: first, upper second, lower second, third. The class of your degree is determined by the grades you obtain in 240 points of Open University or collaborative scheme courses at Level 2 and Level 3. At least 120 points must be from Level 3. Your grades for these Level 2 and Level 3 courses are expressed as an honours degree classification profile consisting of two groups of four figures. Each figure represents the grade for 30 points of study. The first four-figure group, the left-hand side of your classification profile, represents the 120 points that must come from Level 3. The leaflet *Classification of the BA (Honours) and BSc (Honours) Degrees*, sent out with the 1993 *Student Handbook*,



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INTRODUCTION

Welcome to the 1996 undergraduate programme. This newspaper is intended to help you to make an informed choice of courses for 1996. As well as the course descriptions, we offer advice about what to consider as you plan your degree profile and who are the appropriate people to help you solve your problems.

LEVEL 1 STUDY

As a result of changes in University policy, you are no longer required to begin your studies with a 60-point course at Level 1, and two 30-point courses are available in 1996. If you have 30 points or more from transferred credit or linked associate courses, you need not take any courses at Level 1.

You can conditionally register for a 30-point Level 1 course in 1996 if you are taking a foundation course now and think that you might not pass it. Once you have successfully completed any course at Level 1 you can register for higher-level courses.

The maximum number of points you can take is 480 (600 if you finally registered before 1976) including any award of transferred credit. You can now include more than 120 points from Level 1 but you may not then be eligible to graduate with 360 points because you must normally have 240 points at Level 2 or 3. (For an honours degree, 120 points must be at Level 3.) If you have an award of transferred credit, you can see how many points you need on page 4 of the *Supplement to your Student Handbook*.

LINKING CREDIT FROM OTHER PROGRAMMES

If you have passed courses as an associate student, you may be able to link points from them to count towards your degree.

The University is planning to introduce more flexible arrangements for linking credit from programmes in the Open Business School. Courses from the Professional Certificate, Diploma, and MBA programmes can be counted towards your degree as passes at Level 3, but they will be considered as Grade 4 passes only, so if the classification of your degree is important to you, you should think carefully about including them. We hope to give you more information in the *Conditional Registration Supplement* in August.

Grades you obtain for Level 2 course from the School of Health and Social Welfare can also count towards your degree as long as 15-point courses are paired to make up 30 points.

If you want to link points from study as an associate student into your undergraduate record, please ask the Undergraduate Student Office for more information.

DIPLOMAS

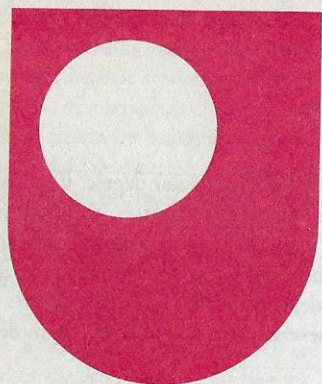
Undergraduate-level diplomas can now be awarded to students who successfully complete specified groups of courses. There are diplomas in applied social sciences, computing, environment and development, European humanities, French, and pollution control, and new diplomas are planned in music, German and Spanish. The faculty 'overviews' tell you which courses make up the diplomas.

If you are considering registering for a diploma, remember that you can count the same course towards two qualifications, so you can count a diploma course towards a degree as well as your diploma. Some undergraduate courses can count towards more than one diploma, so you will have to decide which qualifications are the most suitable for your academic plans. For example, E242 *Learning for all* is part of the undergraduate programme, the Health and Social Welfare Diploma and the School of Education Advanced Diploma, but you can count it towards only two of those awards.

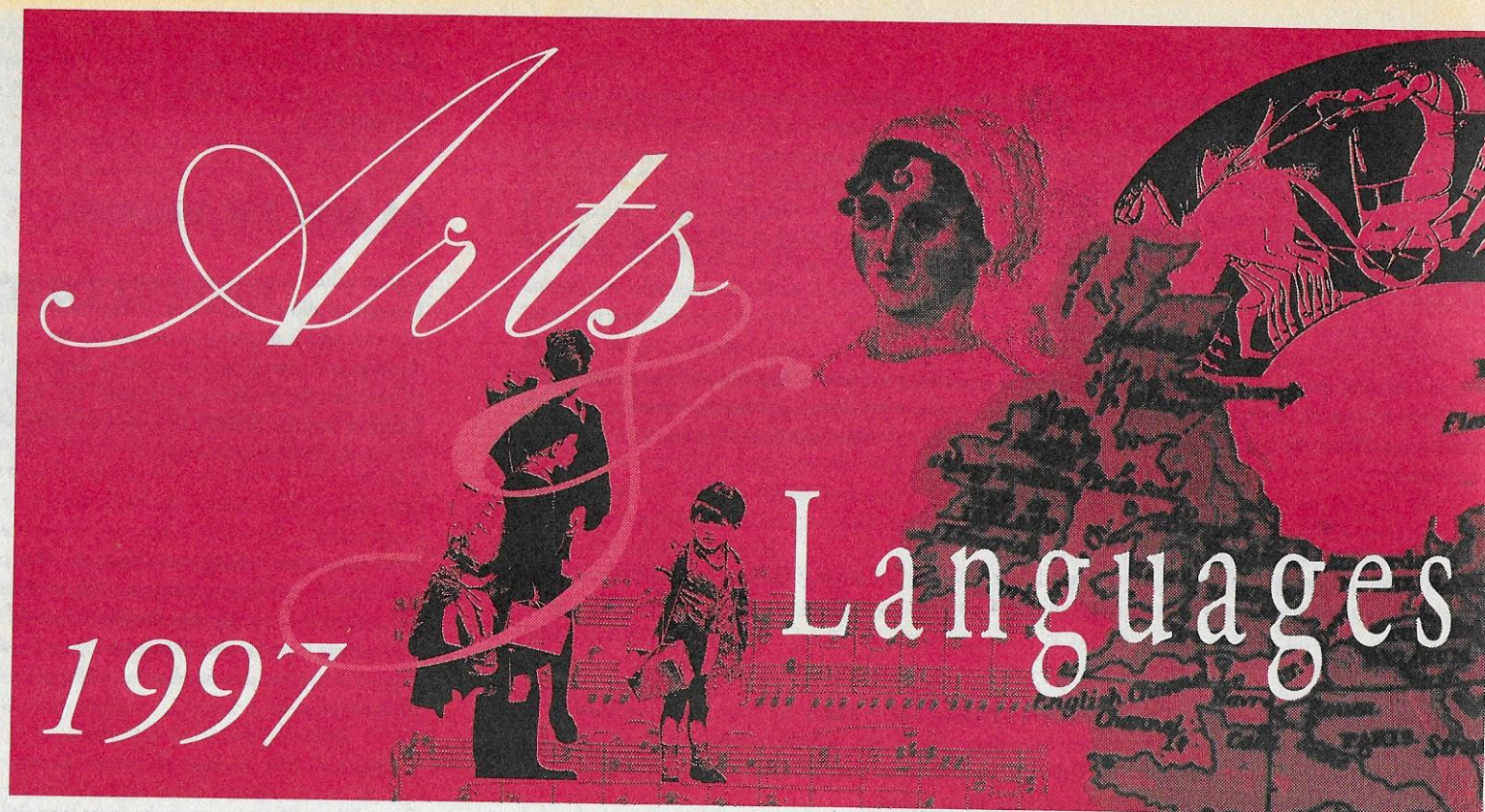
If you took advantage of the exceptional arrangement that allowed those who held a BA to go on to a BSc honours degree, you will not be able to count a BSc course that you have linked from your BA towards any undergraduate diploma as well as towards the degree.

If you register for any of the courses that contribute to a diploma, you will receive more information with your first course mailing. If you have already passed any of the courses that are now part of a diploma and you want to count them towards it, please ask for advice from The Long Associate Courses Office, The Open University, PO Box 123, Walton Hall, Milton Keynes MK7 6DQ.

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The Open University



INTRODUCTION

This is one of a set of three guides describing courses that can count towards the University's BA and BSc degrees and undergraduate-level diplomas. The guides each cover one main subject area:

- Arts and Languages
- Social, Educational and Business Studies
- Maths, Science and Technology

The University-wide interdisciplinary 'U' courses are included in areas in which they are most likely to be of interest. As well as detailed descriptions of the courses, the guides offer overviews and lists of related courses provided by the University's academic units to help you to plan your degree studies.

If you prefer not to commit yourself to a course, there is also a choice of study packs in arts and languages. The Living Arts series could be a good introduction to the study of the arts if you would like some preparation before you undertake a course.

work. We may also be able to offer group tutorials or day-schools, perhaps run by your tutor, and you are encouraged, but not obliged, to attend them. Where your tutorials are held will depend on the distribution of students taking your course. If the place or time of tutorials is likely to affect your decision whether to register, you can get more information from your Regional Centre.

Residential schools

Some courses have a residential school that you must attend. Schools are usually a week long and held in the summer on other UK university campuses. They include seminars and tutorials; field, laboratory and library work; projects; informal discussions and social activities. They give you a chance to immerse yourself in your course and to meet other students. Residential school fees (£199 for most schools in 1996) are not included in the course fee. You can be excused attendance if you have good reason, and your Regional Centre will advise you about this. Residence outside the UK is not in itself sufficient reason to be excused.

Assessment

All courses require you to produce written work (assignments) that your tutor marks and comments on. Some courses set work, usually multiple-choice questions, that is sent to the University for checking by computer. Most courses have a three-hour written examination at the end of the course.

STUDY PACKS

Study packs give you access to Open University materials without having to take exams or submit written

group. The materials in study packs vary greatly. Some consist mainly of printed text, others include audio or video cassettes or software. Some packs have different versions for individuals and for groups. You will find arts study packs on page 20 and modern language study packs on page 23.

How to order

You can order study packs by phoning our credit and debit card hotline, 01908 652152 (653338 after office hours). We accept Access, Visa, Mastercard, Switch and other debit cards. You can also contact us on fax number 01908 655072.

If you want to pay by cheque or postal order please write to:

The Learning Materials Sales Office
PO Box 188

The Open University
Milton Keynes
MK7 6DH

If you are buying study packs on behalf of an organization you can ask to be invoiced.

Prices in this guide are for 1996 only; if you are buying in 1997 please ask about possible increases. All materials are sold subject to the Open University's standard conditions of sale, which you can get from the Learning Materials Sales Office.

Information you give us when making a purchase will be held on computer in accordance with the Data Protection Act 1984 (see our conditions of sale for details).

Discounts

There are discounts for multiple purchases of packs; please ask for details.

Financial assistance (UK students only)

If you have a low income or are receiving state benefits, the Open University may be able to offer a financial award so that you can buy study packs at reduced prices. Please ask if you want to know more about this.

COURSES

You can if you wish take any of the courses in this guide without registering for a qualification. Courses are listed within each subject area according to their level; levels are explained in *BA and BSc degrees* on page 2. If you want to start your OU studies with a course at Level 2 or above, you should pay particular attention to the *Advice for applicants* in the course descriptions.

Tuition and counselling

If you register for a course you will have a tutor with whom you can keep in touch by correspondence or perhaps by telephone, who will help you with the course material and mark and comment on your written

exam if you are not interested in using your studies to obtain a qualification. External examiners from other educational institutions ensure that Open University awards are comparable with others in the UK.

Fees

Fees for courses in this guide are:

	UK		Republic of Ireland	Other EU countries
	Arts	Languages		
30-point Level 1 course	—	£250	+£146	+£270
Other 30-point courses	£160	£250	+£146	+£270
60-point Level 1 course	£300	—	+£193	+£340
Other 60-point courses	£320	£390	+£193	+£340

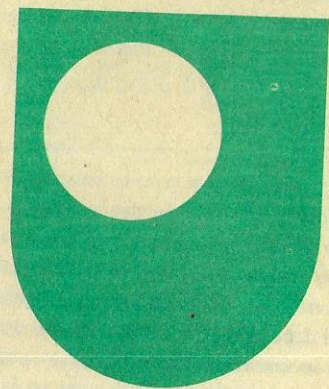
If you are studying outside the EU there may be a further charge for tuition because some of our courses benefit from government subsidy which is restricted to students in the EU. You will be given full details of fees when you make a reservation.

For information about payment methods and possible sources of help with fees, please see the *Courses, Diplomas and BA/BSc Degrees* brochure or, if you are a continuing student, your student handbook and its supplements.

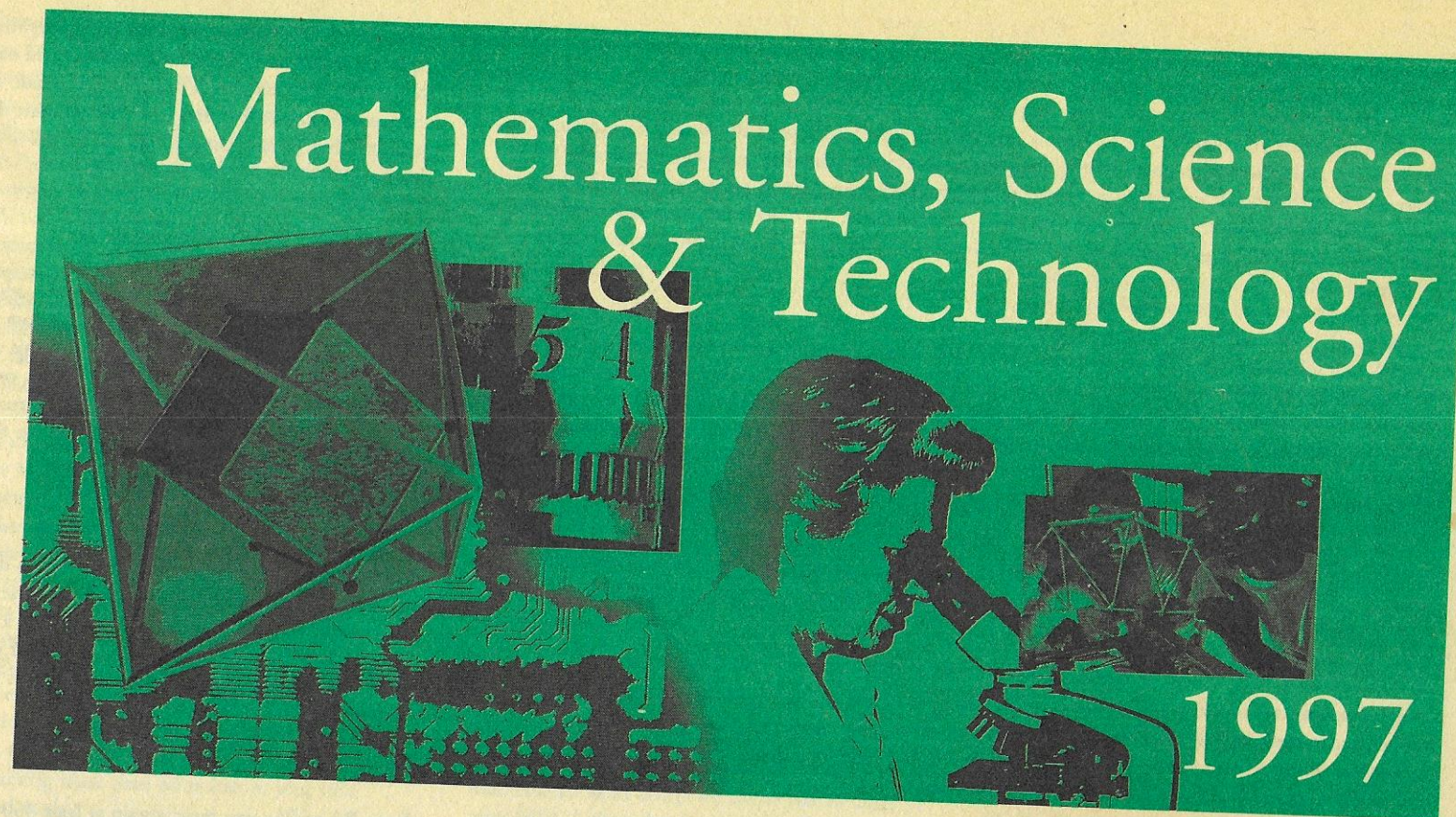
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The Open
University



INTRODUCTION

This is one of a set of three guides describing courses that can count towards the University's BA and BSc degrees and undergraduate-level diplomas. The guides each cover one main subject area:

- Arts and Languages
- Social, Educational and Business Studies
- Maths, Science and Technology

The University-wide interdisciplinary 'U' courses are included in areas in which they are most likely to be of interest. As well as detailed descriptions of the courses, the guides offer overviews and lists of related courses provided by the University's academic units to help you to plan your degree studies.

If you would like some preparation before you undertake a science course, there is an *Into science* study pack that might be a suitable choice. There are also study packs in the areas of development studies, environment studies and digital telecommunications.

STUDY PACKS

work. We may also be able to offer group tutorials or day-schools, perhaps run by your tutor, and you are encouraged, but not obliged, to attend them. Where your tutorials are held will depend on the distribution of students taking your course. If the place or time of tutorials is likely to affect your decision whether to register, you can get more information from your Regional Centre.

Residential schools

Some courses have a residential school that you must attend. Most schools are a week long and held in the summer on other UK university campuses. They include seminars and tutorials; field, laboratory and library work; projects; informal discussions and social activities. They give you a chance to immerse yourself in your course and to meet other students. *Residential school fees (£199 for one-week schools in 1996) are not included in the course fee.* You can be excused attendance if you have good reason, and your Regional Centre will advise you about this. Residence outside the UK is not in itself sufficient reason to be excused.

Assessment

All courses...

study packs in this guide are described on pages 35 and 53.

How to order

You can order study packs by phoning our credit and debit card hotline, 01908 652185 (653338 after office hours). We accept Access, Visa, Mastercard, Switch and other debit cards. You can also contact us on fax number 01908 655072.

If you want to pay by cheque or postal order please write to:

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The Open University
Milton Keynes
MK7 6DH

If you are buying study packs on behalf of an organization you can ask to be invoiced. Prices in this guide are for 1996 only; if you are buying in 1997 please ask about possible increases. All materials are sold subject to the Open University's standard conditions of sale, which you can get from the Learning Materials Sales Office.
Information you give us when making a purchase will be held on computer in accordance with the Data Protection Act 1984 (see our conditions of sale for details).

Discounts

There are discounts for multiple purchases of some packs; please ask for details.

Financial assistance (UK students only)

If you have a low income or are receiving state benefits, the Open University may be able to offer a financial award so that you can buy study packs at reduced prices. Please ask if you want to know more about this.

COURSES

You can if you wish take any of the courses in this guide without registering for a qualification. Courses are listed within each subject area according to their level; levels are explained in *BA and BSc degrees* on page 2. If you want to start your OU studies with a course at Level 2 or above, you should pay particular attention to the *Advice for applicants* in the course descriptions.

Registration and counselling

If you register for a course you will have a tutor with whom you can keep in touch by correspondence or by telephone, who will help you with the course material and mark and comment on your written

work. If you are not interested in using your studies to obtain a qualification, External examiners from other educational institutions ensure that Open University awards are comparable with others in the UK.

Fees

Fees for courses in this guide are:

	UK	Republic of Ireland	Other EU countries
30-point Level 1 course	£150	+£146	+£270
Other 30-point courses	£160	+£146	+£270
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Other 60-point courses	£320	+£193	+£340

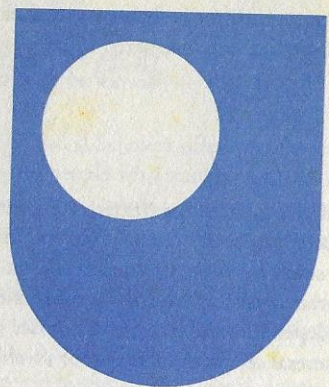
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The Open
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Social, Educational & Business Studies



INTRODUCTION

This is one of a set of three guides describing courses that can count towards the University's BA and BSc degrees and undergraduate-level diplomas. The guides each cover one main subject area:

- Arts and Languages
- Social, Educational and Business Studies
- Maths, Science and Technology

The University-wide interdisciplinary 'U' courses are included in areas in which they are most likely to be of interest. As well as detailed descriptions of the courses, the guides offer overviews and lists of related courses provided by the University's academic units to help you to plan your degree studies.

If you prefer not to commit yourself to a course, there is also a choice of study packs. The *Living in a Changing Society* series could be a good introduction to study in social sciences or health and social welfare if you would like some preparation before you undertake a course, while *A portfolio approach to personal and career development* offers an opportunity to think about your own learning, your achievements and your plans for the future.

STUDY PACKS

Residential schools

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Assessment

All courses require you to produce written work (assignments) that your tutor marks and comments on. Some courses set work, usually multiple-choice questions, that is sent to the University for checking by computer. Most courses have a three-hour written examination at the end. You can choose not to take the exam if you are not interested in using your studies to obtain a qualification. External examiners from other educational institutions ensure that Open University awards are comparable with others in the UK.

Study packs give you access to Open University materials without having to take exams or submit written work to tutors. They are self-contained and you can work through them at your own pace, alone or in a group. The materials in study packs vary greatly. Some consist mainly of printed text, others include audio or video cassettes or software. Some packs have different versions for individuals and for groups. The Living in a Changing Society study packs are described on page 17.

How to order

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Fees for courses in this guide are:

	UK		Republic of Ireland	Other EU countries
	HSW	Other*		
30-point course	£250	£160	+£146	+£270
60-point Level 1 course	—	£300	+£193	+£340
Other 60-point courses	£390	£320	+£193	+£340

*This excludes fees for Open University Business School courses, which are given on page 31.

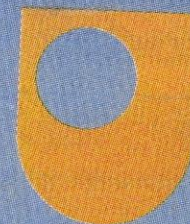
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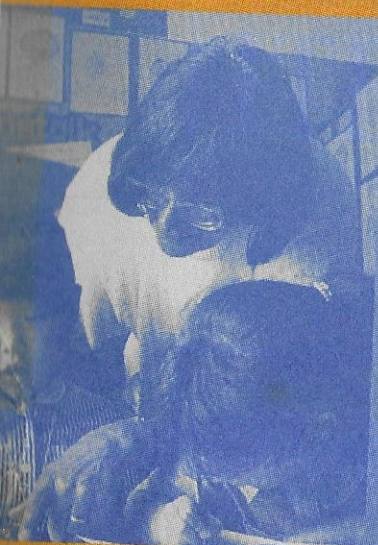
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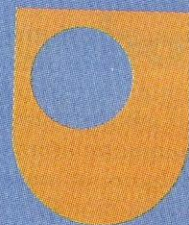




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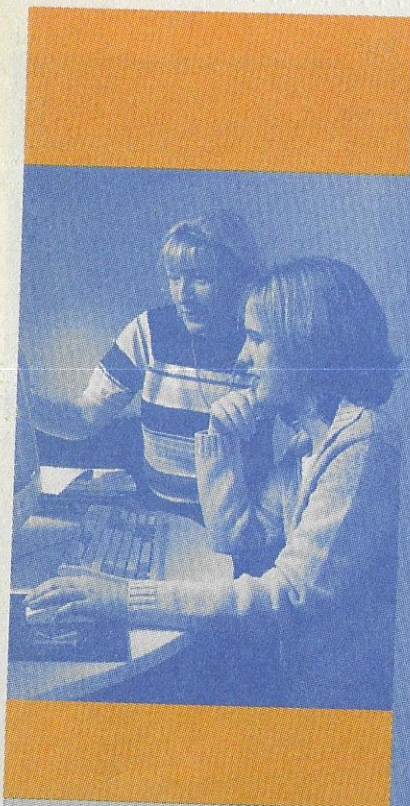
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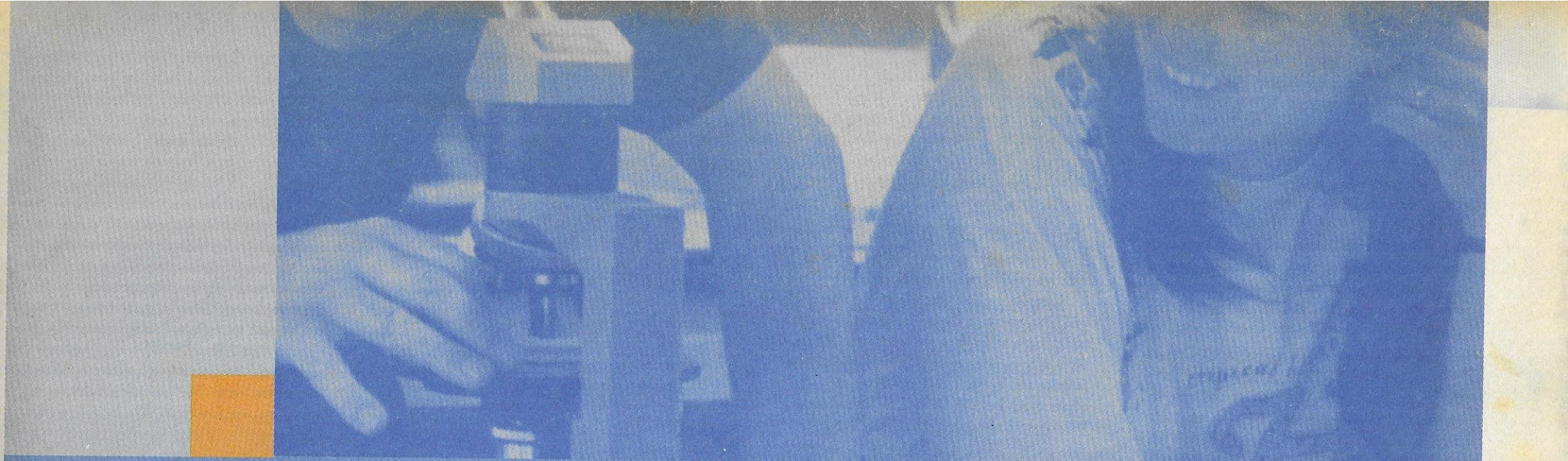




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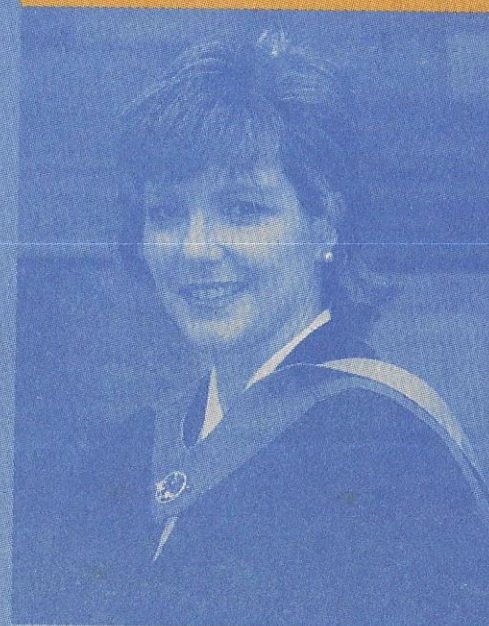
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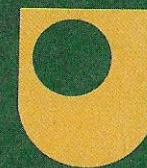
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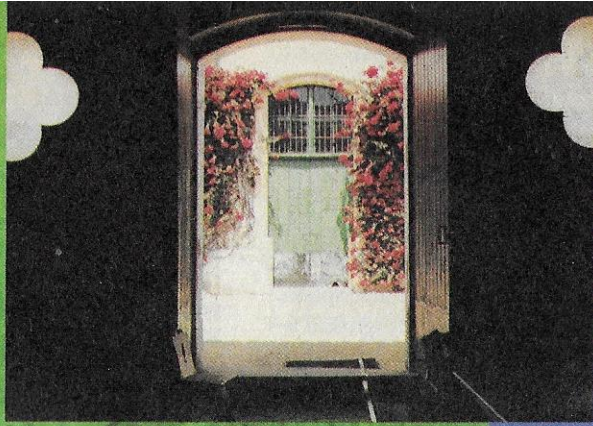


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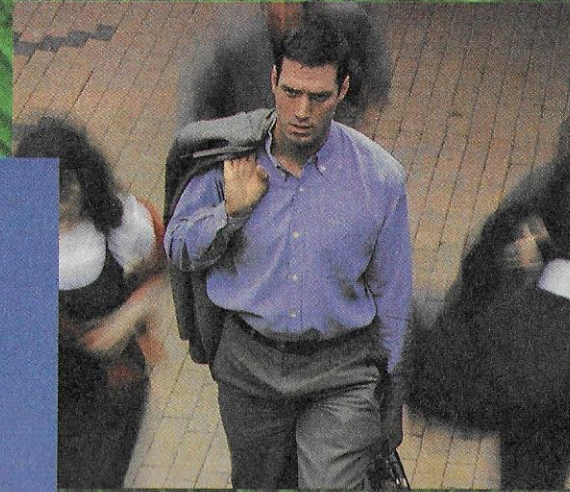
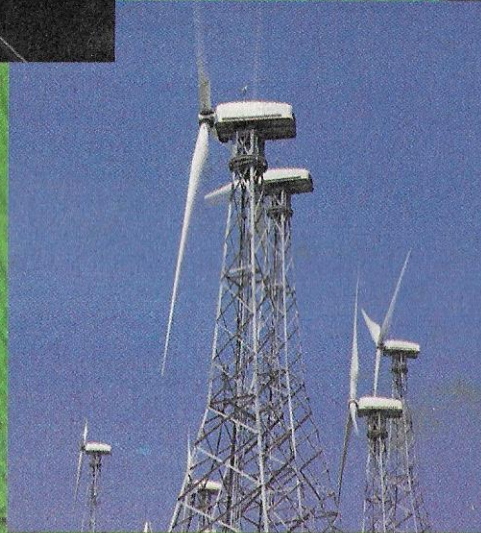
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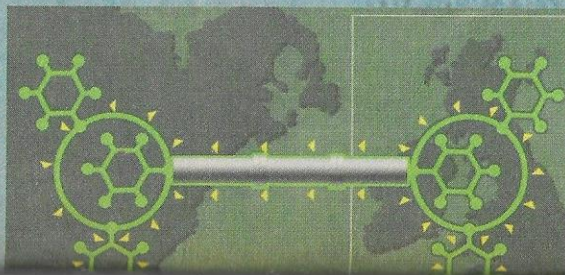
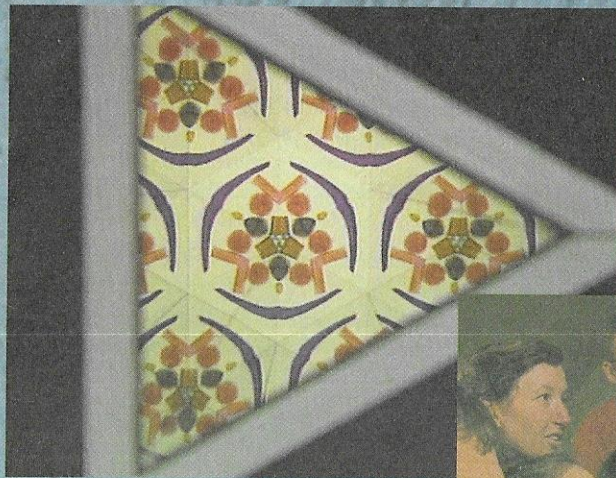
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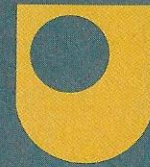
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computing



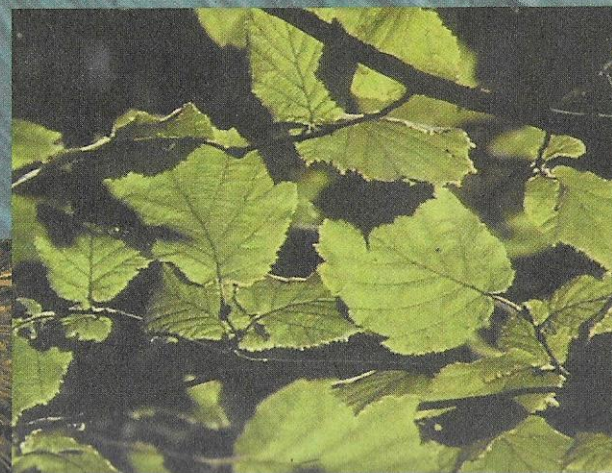
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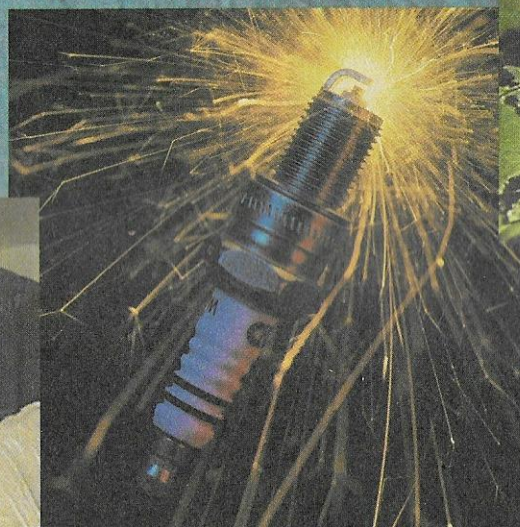
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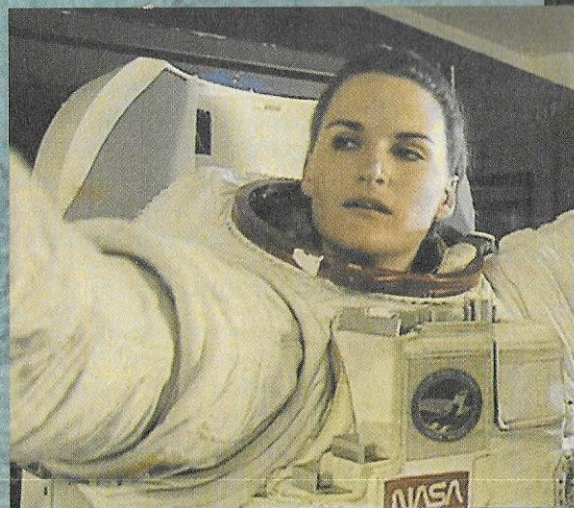
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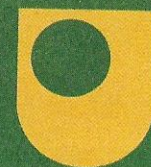


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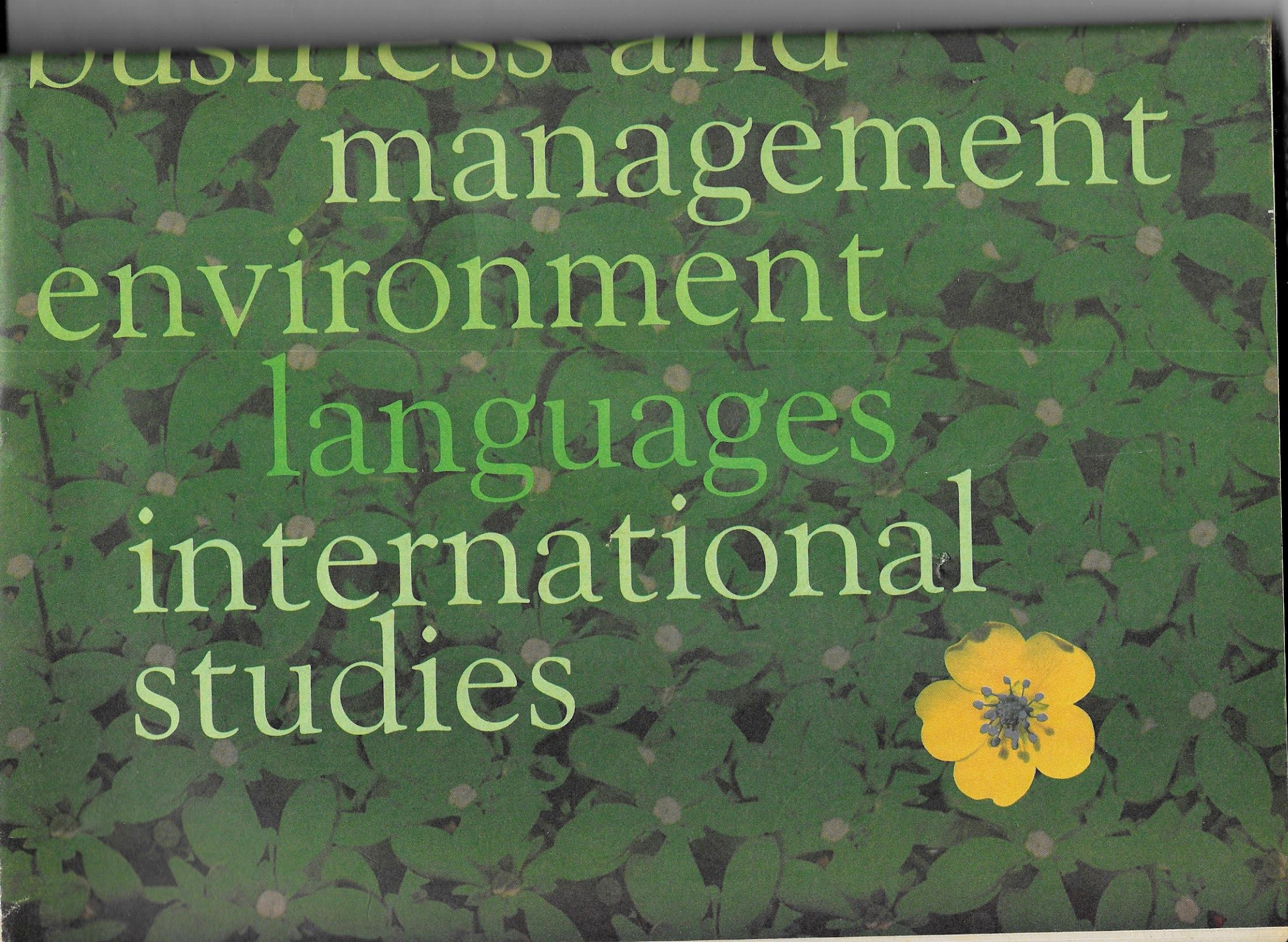
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health
society
humanities
education



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Course Descriptions
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environment
languages
international
studies





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Course Descriptions
Part 2

2001/2002

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mathematics
computing

information
technology

environment

technology



certificates diplomas degrees



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Undergraduate
Qualifications

2002/2003

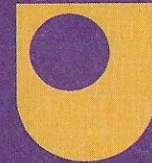
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2002/2003*





stand out from the crowd

business and management childhood



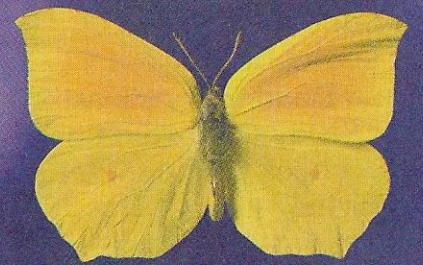
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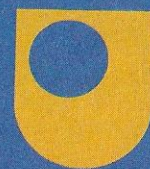
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Part 1

2002/2003

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Qualifications 2002/2003*

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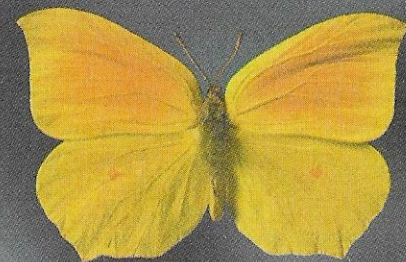
Course Descriptions
Part 2

2002/2003

*to be used with Undergraduate
Qualifications 2002/2003*

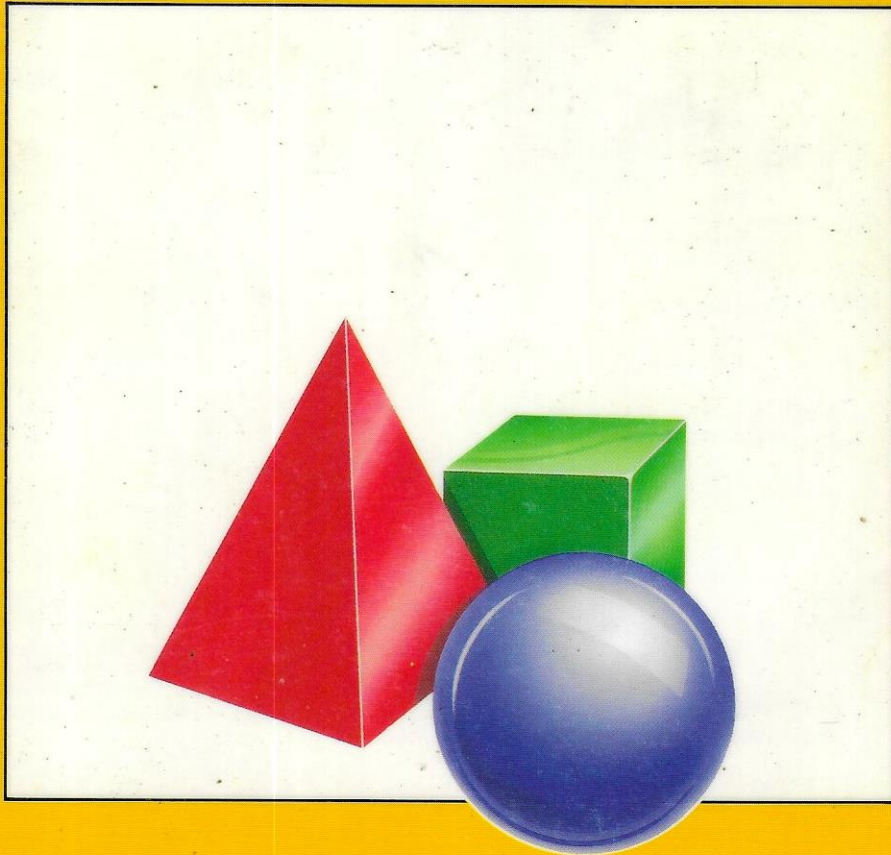
science
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computing

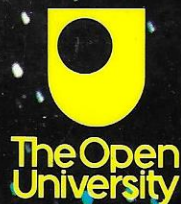
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environment
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OPEN *Opportunities*

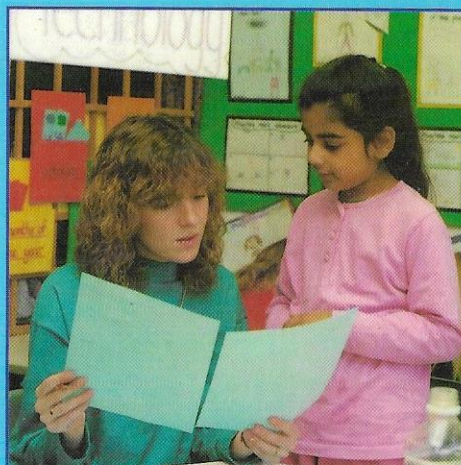
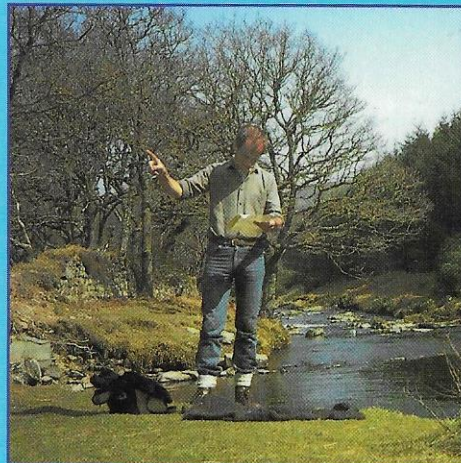
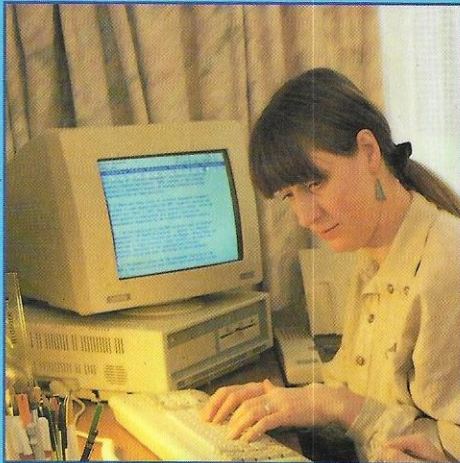
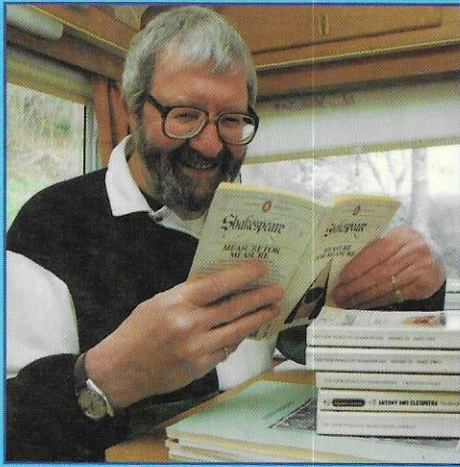
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Education, Mathematics, Science,
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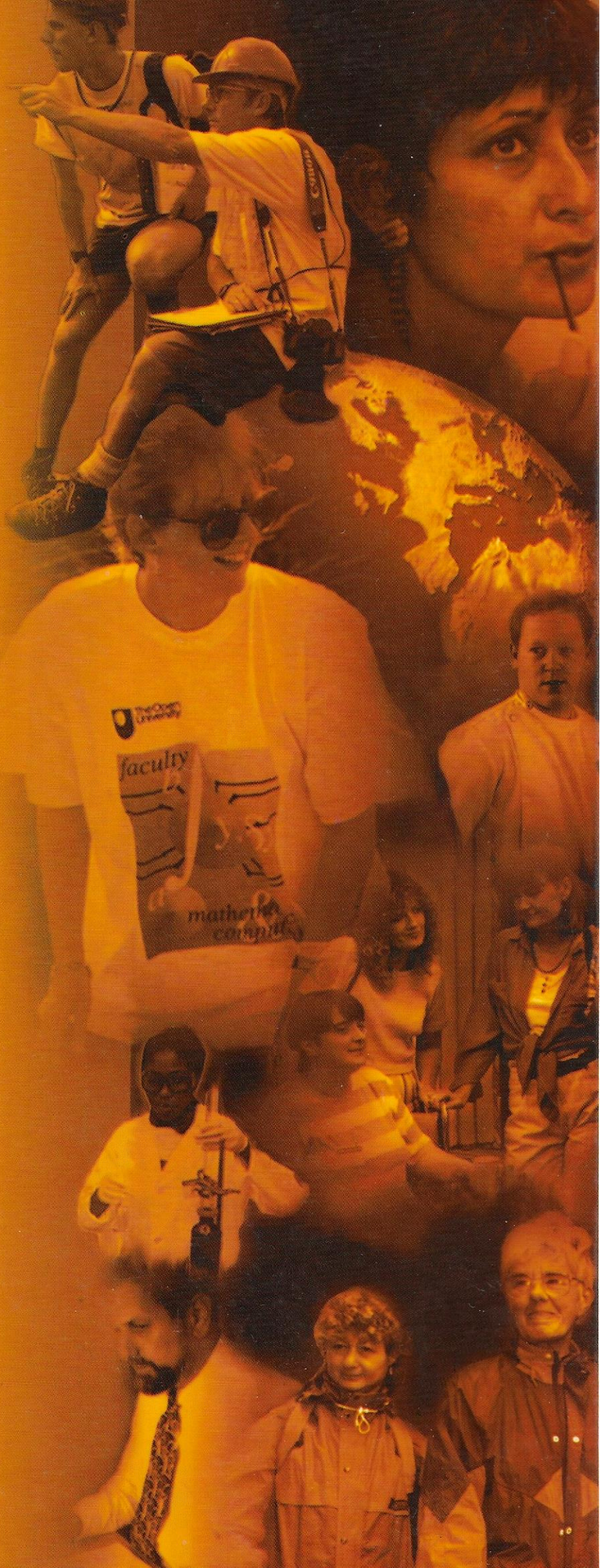
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Open Opportunities

1995/96





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Undergraduate
Certificates, Diplomas
and Degrees

2000/2001

opportunity

development

achievement



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**Undergraduate
Certificates, Diplomas
and Degrees**

2001/2002





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Undergraduate Certificates,
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Prospectus

2002/2003

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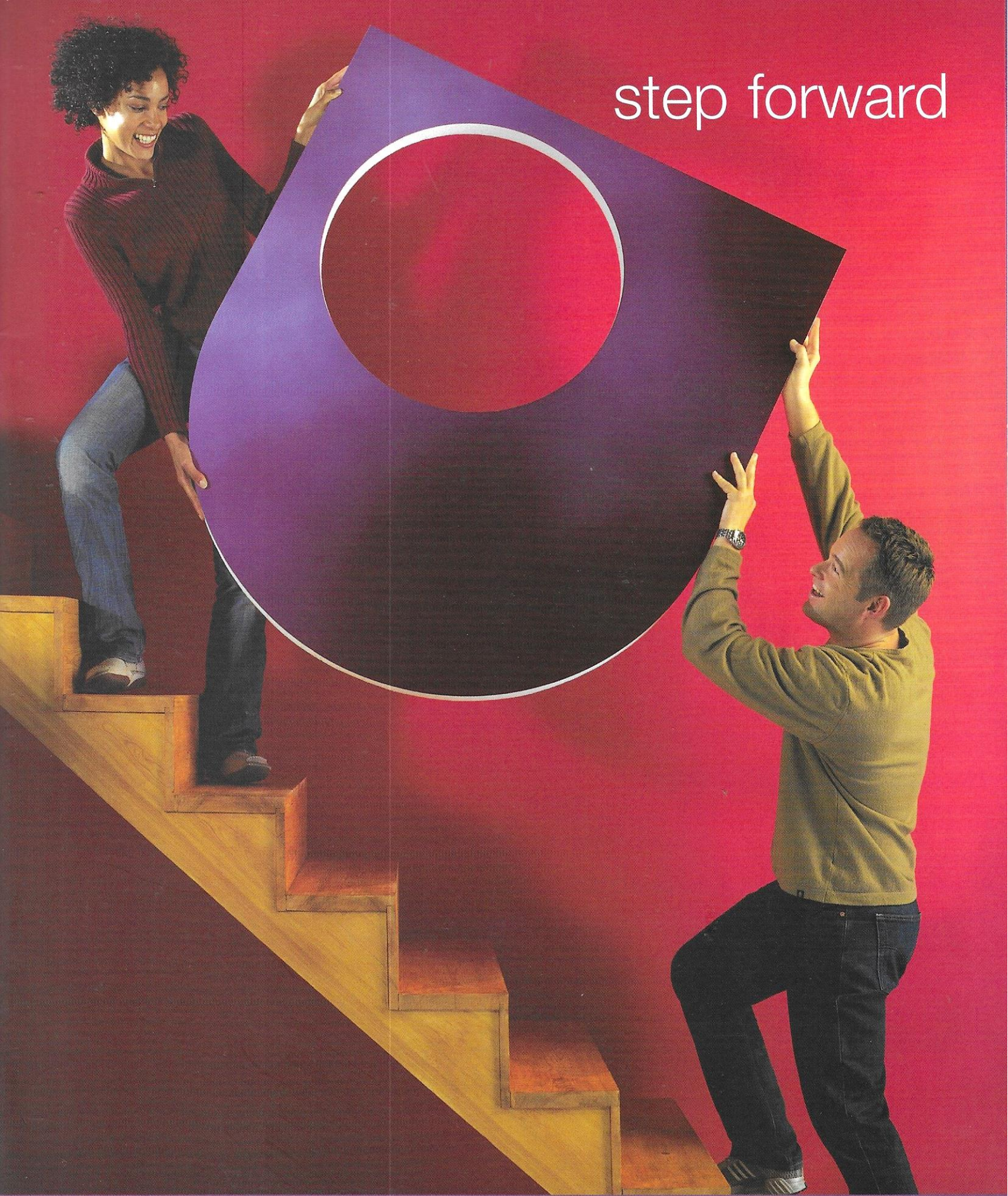
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Prospectus

2003/2004

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*transform
your life*



step forward

Undergraduate Certificates, Diplomas
and Degrees Prospectus 2004/2005



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Courses & Qualifications

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2008/2009





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INSPIRING LEARNING



An introduction to studying with The Open University 2010/2011

An introduction to studying with The Open University

2010/2011

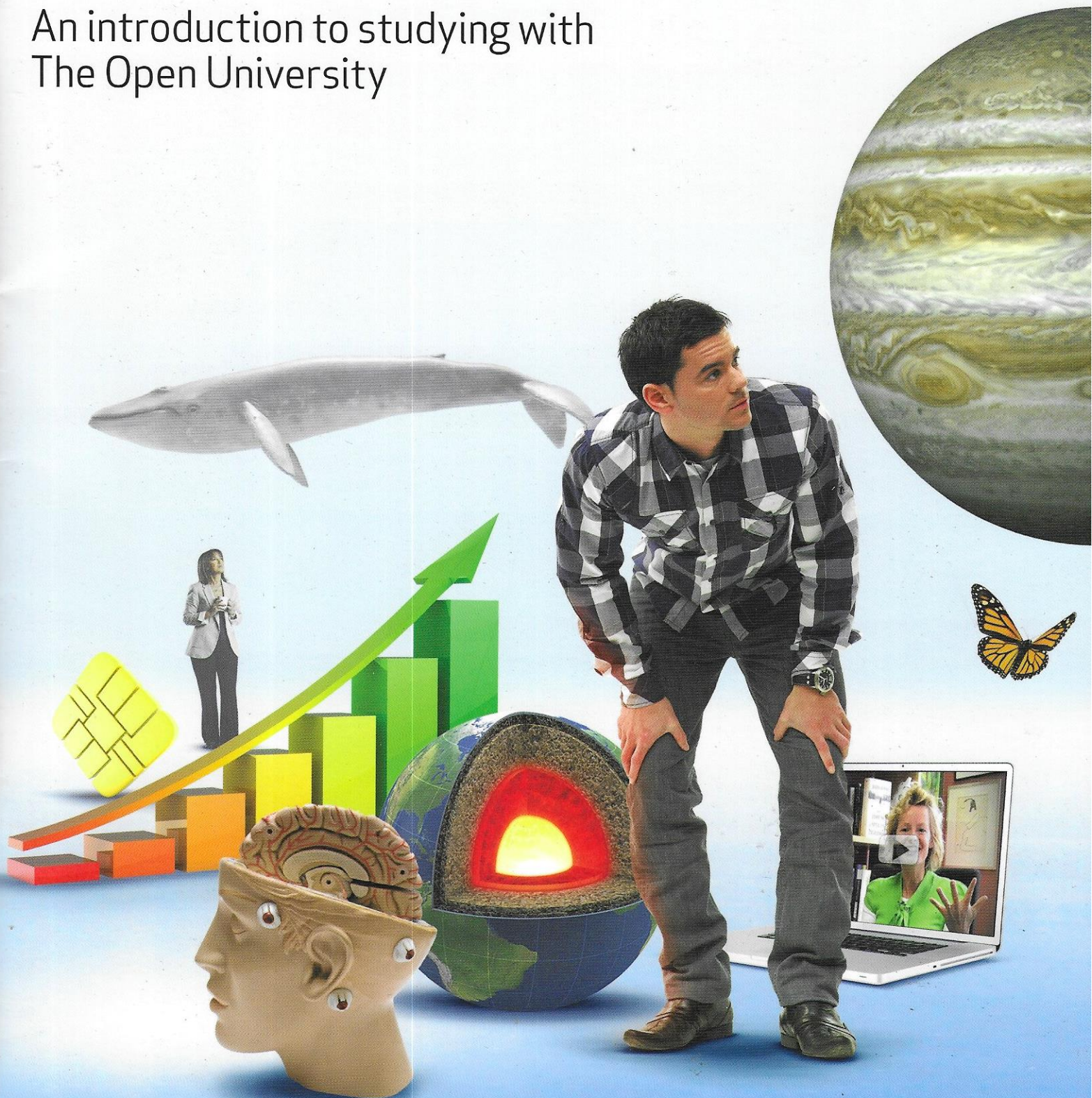




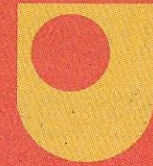
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INSPIRING LEARNING



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and Degrees

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certificates

diplomas

degrees



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Undergraduate
Courses

2000/2001

challenge

aspire

succeed



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Undergraduate
Courses
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2001/2002

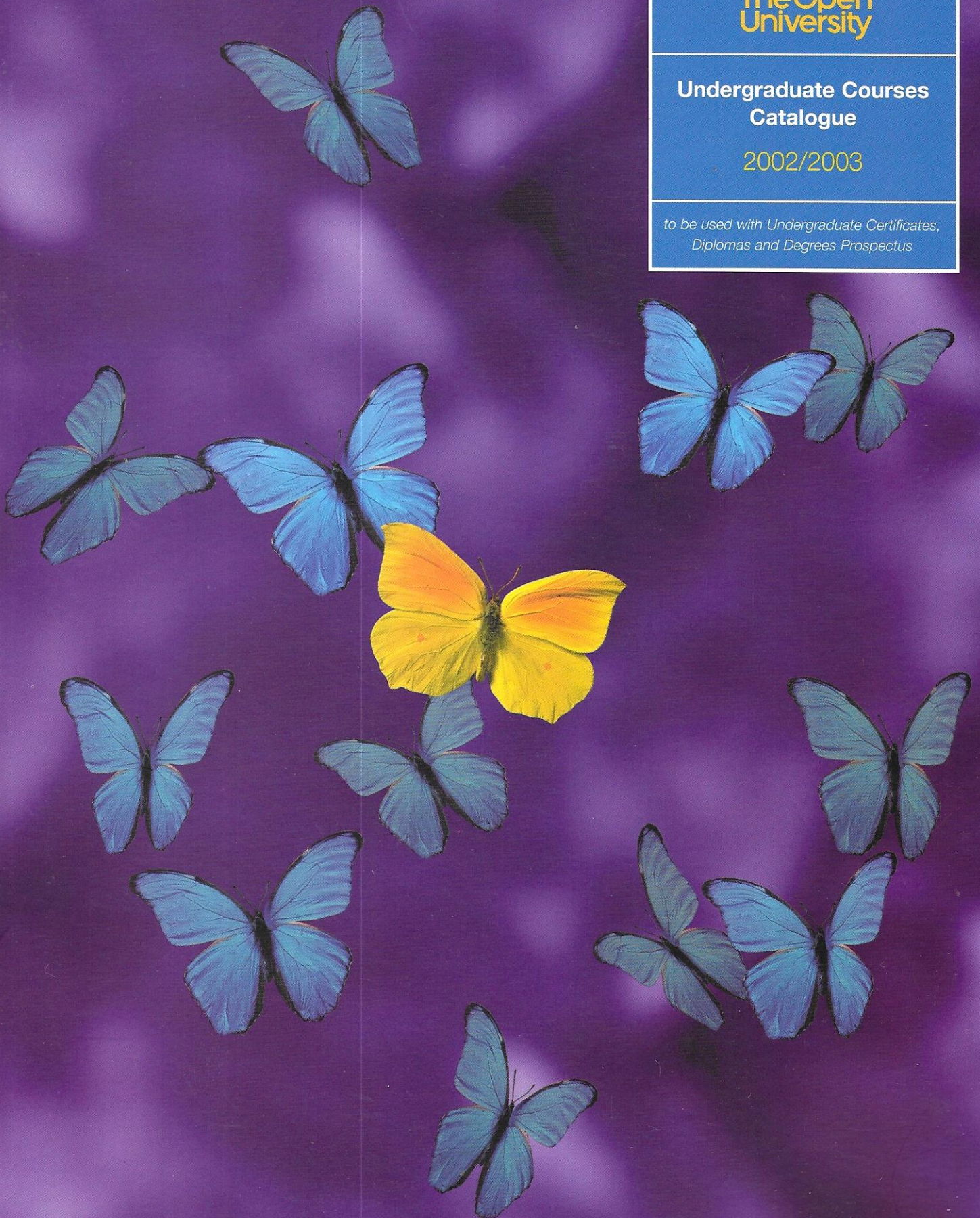


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Undergraduate Courses
Catalogue

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Diplomas and Degrees Prospectus*



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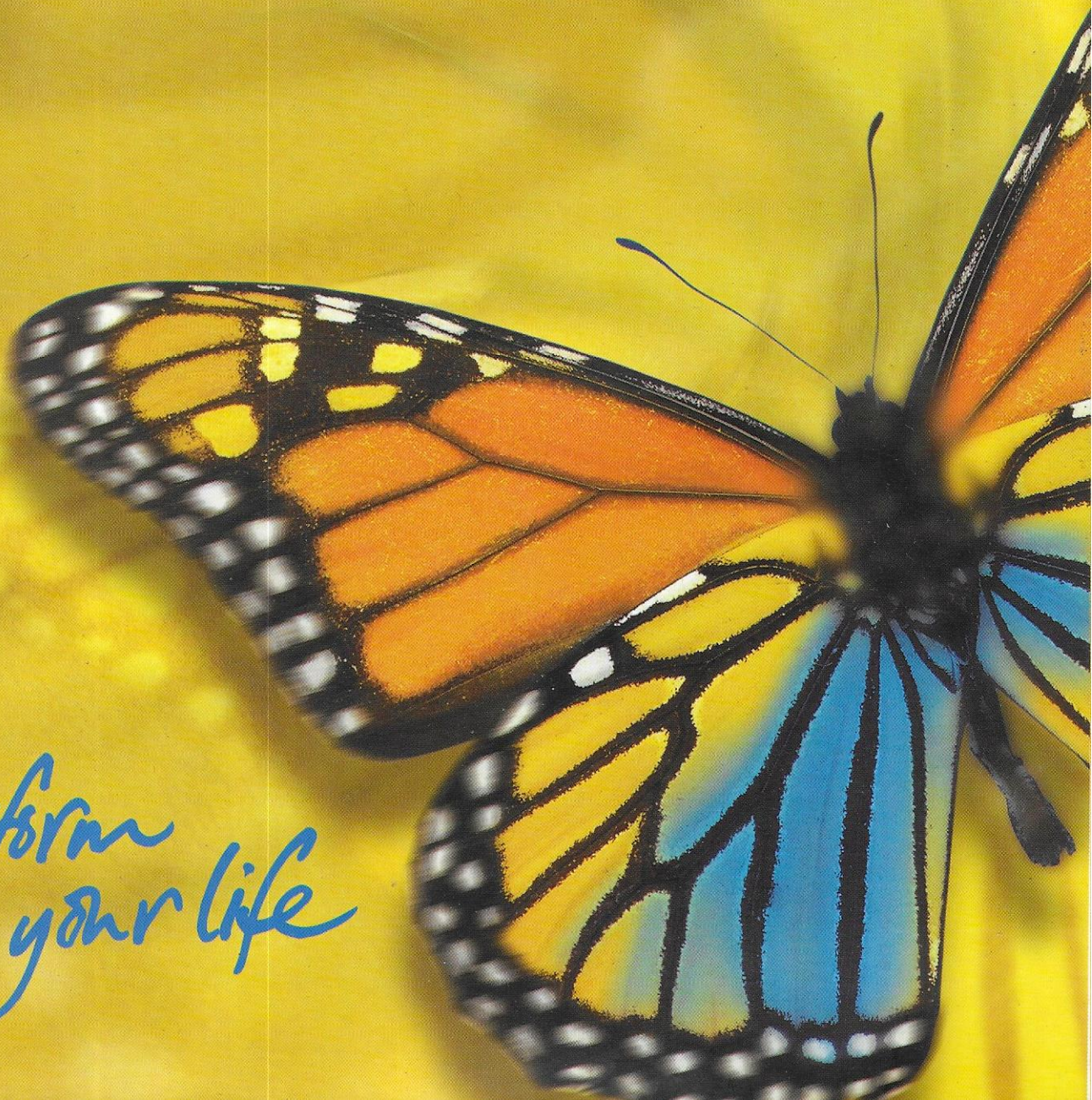
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your life*



step forward



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